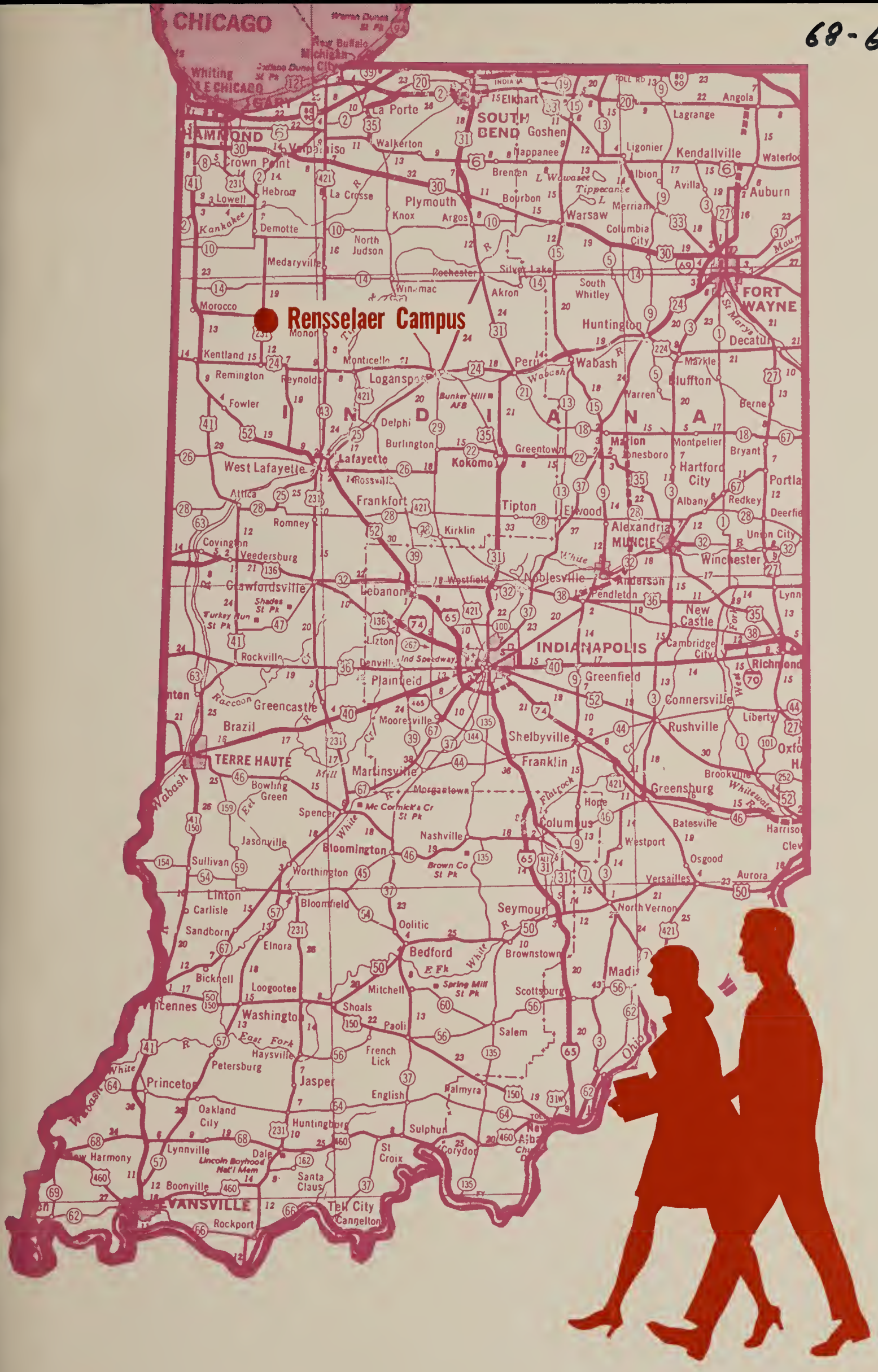
68-69



Saint Joseph's College

Would St. Joseph send his Son to St. Joseph's?

The way we figure it, St. Joseph had a lot to do with the way Jesus turned out. And, as we all know, Jesus fought corruption, hypocrisy and the decadent power structure. He shook people up and you know what He got for that!

Down here we try to shake people up, too. It seems it's time for people to take fresh views on things.

For instance, we have a course on aggression and what drives men to violence. Maybe one of these students will someday be a great peacemaker.

No matter what the student's major, we try to open his mind, blow out the dust and sweep away the cobwebs. What we hope to send out on graduation day is a shaken up, turned on young man or woman. We don't mean a psychedelic cop-out but someone who's got a fresh, creative thought for this troubled, old world of ours.

Now, everyone who agrees with that please raise your checkbook. (We admit it, we need money.) Our creditors keep telling us the college that pays together stays together.

But most important come visit us. We're one mile south of Rensselaer and about 25 years ahead of most thinking.

As Advertised
L I F E

APPLICATION FOR ADMISSION

Saint Joseph's College
Rensselaer, Indiana 47978

NO APPLICATION FEE NECESSARY

Check proper identification:

( ) Resident ( ) Commute
( ) Male ( ) Female
( ) Single ( ) Married
( ) Catholic ( ) Non-Cath.
( ) American ( ) Foreign

I intend to enroll:
(Sept) (Jan) (June)

For office use only:

( ) PCAC:
( ) ACAC:
( ) CAC:

Birthday: .....

Birthplace: .....

Applicant's Name (print) .....
LAST FIRST MIDDLE

Home Address: .....

City-State ..... (Zip) .....

Name of parent(s) or guardian: .....

Home telephone: .....
(area code) (exchange) (number)

High Schools attended (accurate & complete):

1. ..... (name)
..... (street)
..... (city, state, zip)

2. ..... (name)
..... (street)
..... (city, state, zip)

Graduated from ..... (name) on..... (month-year)

I am interested in the following major fields of study:

( ) Pre-Dentistry
( ) Pre-Law
( ) Pre-Medical
( ) Pre-Theology
( ) Accounting
( ) Biology
Business Adm.
( ) Finance
( ) Marketing
( ) Management
( ) Chemistry
( ) Economics
Education
( ) Elementary
( ) Secondary
Pre-Engineering
( ) Aeronautical
( ) Chemical
( ) Civil
( ) Electrical
( ) Industrial
( ) Mechanical
( ) English
( ) Geology
( ) History
( ) Mathematics
( ) Music
( ) Philosophy
( ) Physical Education
( ) Political Science
( ) Psychology
( ) Sociology
( ) Speech & Drama
( ) Theology
( ) Undecided

A

For Transfer Applicant only:

List Colleges in order of attendance:

... .
(name) (address) (city) (state) (zip)

... .
(name) (address) (city) (state) (zip)

... .
(name) (address) (city) (state) (zip)

Are you eligible to return to the last college that you have attended?.....

What is your academic status there? .....

Were you ever dismissed from any college? .....

Name .....

Why? .....

What is your reason for transfer? .....

Are you acquainted with or related to any member of Saint Joseph's faculty or member of the Society of the Precious Blood? .....

Whom? .....

How did you first learn of Saint Joseph's? .....

... .

Check the following items which influenced you to apply for admission: (one or more if desired)

( ) Parents	( ) H.S. Counselor	( ) College Counselor
( ) Alumni	( ) H.S. Teacher	( ) College Professor
( ) Adm. Center	( ) H.S. Program	( ) S.J.C. student
( ) SJC Admissions	( ) SJC Bulletin	( ) .....

Of the above, which prompted you to apply now?.....

.....

I hereby make application for admission to Saint Joseph's College

(signature) .....

Note: Kindly enclose H.S. transcript with this Application for Admission form.

B

APPLICATION FOR FINANCIAL AID

Saint Joseph's College
Office of Financial Aids
Rensselaer, Indiana 47978

NOTE: Since all financial aid is related to financial need, the applicant must also submit a *Parents' Confidential Statement* on financial resources. The form can be procured from the High School or from College Scholarship Service, P. O. Box 176, Princeton, New Jersey 08540.

1. Name (Print) ..... (Last / First / Middle)

2. Address ..... (Number & Street (or R.F.D.))

..... (City / State / Zip Code)

3. Telephone ..... (Area / Exchange / Number) 4. Date of birth ..... (Month / Day / Year)

5. Father's Name ..... (Last / First / Middle)

6. Mother's maiden name ..... (Last / First / Middle)

7. Guardians (if any) .....

8. High School ..... (Name / City / State)

9. Graduation Date ..... (Month / Year)

10. List special recognitions you have received for excellence in school work, such as honors, prizes, scholarships, etc. .....
....

11. Underline activities in which you have participated in high school: Band, baseball, basketball, dramatics, football, glee club, orchestra, publications, tennis, track, others .....

12. In what activities do you plan to participate at College? .....
....

13. What subject, if any, have you chosen as your major in College? .....

14. For what life-work do you wish to prepare at College? .....

15. How many years do you plan to spend at Saint Joseph's College? .....

16. Check financial aids in which you are interested. This form is required for those listed below.

    ( ) Academic Scholarship
    ( ) National Defense Student Loan
    ( ) Educational Opportunity Grant
    ( ) College Work-Study Program
    ( ) Athletic Grant
    ( ) Music Grant

17. Signature of Applicant ..... 18. Date .....

Return this application to Director of Student Financial Aids, Saint Joseph's College, Rensselaer, Indiana 47978

MUSIC FORM

Saint Joseph's College
Office of Admissions
Rensselaer, Indiana 47978

Applicant's Name (print) ..... (last) (first) (middle)

Home Address: ..... (Number) (Street or RFD)

City-State ..... (City) (State) (Zip)

Home Telephone ..... (Area Code) (Exchange) (Number)

High School .....

MUSIC QUALIFICATION:

Name the instrument(s) you have played in a band/orchestra.	Indicate your experience.
.....	.....
.....	.....
.....	.....

Have you served as drum major?..... For how many years? .....

Who is the director of the band in which you played most recently?.....
(please enclose a letter of recommendation from this Director)

.....

Do you play the piano? ..... Indicate experience .....

Do you play the organ? ..... Indicate experience .....

ATHLETIC FORM

Saint Joseph's College
Office of Admissions
Rensselaer, Indiana 47978

Applicant's Name (print) ..... (last) (first) (middle)

Home Address: ..... (Number) (Street or RFD)

City – State ..... (City) (State) (Zip)

Home Telephone: ..... (Area Code) (Exchange) (Number)

High School: .....

Athletic Qualifications: This data must be compiled in the high school's athletic office. Any achievement made during this high school career is valid. This section should be filled in by one of the athletic staff.

Sport	.....	.....	.....
Head Coach	.....	.....	.....
Years on Varsity	.....	.....	.....
Position	.....	.....	.....
Team Awards	.....	.....	.....
Conference Honors	.....	.....	.....

Height ..... Weight ..... Age .....

If you have been injured, state the nature and extent of injury.

SUPPLEMENTARY HIGH SCHOOL TRANSCRIPT

Saint Joseph's College
Office of Admissions
Rensselaer, Indiana 47978

☐ Transfer Applicant — It is the responsibility of the transfer applicant to have ONLY his/her H.S. final grade average, H.S. class rank, SAT scores (ACT scores) and graduation date forwarded to the College. A detailed transcript is not required.

This is to certify that .....

has completed the following subjects during his/her senior year in .....

..... High School at .....

and was graduated on ....., with a final grade average

of .....; with a final class rank of ..... out of .....

The following are the standard scores of:

SAT: Verbal Math

ACT: E M SS NS CS

Signed by .....

Official Position .....

G

ADMISSION PROCEDURES:

APPLICATION FOR ADMISSION This Bulletin contains your application form. Upon completion, enclose your high school transcript in the same envelope and forward to the Office of Admissions. There is no application fee.

HIGH SCHOOL TRANSCRIPT Your high school office will make a transcript of your academic record. This transcript together with your application form is to be mailed to the Office of Admissions.

COLLEGE TRANSCRIPT (Transfer students only) A copy of all your college work must be forwarded to the Office of Admissions directly from the college/university you last attended.

SAT SCORES The Scholastic Aptitude Test (the morning test of the CEEB) must be taken by each applicant. Consult your school counselor for the time of this test in your area. Indicate that the scores are to be sent to Saint Joseph's (Code No. 1697). If you have already taken the SAT, your scores are recorded on your high school transcript.

ACT SCORES The College (Code #1240) participates in the American College Test program. For decisions on admission, the Office of Admissions will use the ACT scores as temporary criterion.

ADMISSION DECISION Upon receipt of these items, the Office will review your application, and notify you immediately of its decision to:

1–Approve your admission, or
2–Deny your admission, or
3–Delay your admission decision under certain conditions.

The Director reserves the right to submit your application for review to the Committee on Admissions. You will be notified of the Committee's action immediately, and its decision is final.

FINANCIAL AIDS You are not eligible for any financial aid program until your admission has been approved. (See Financial Aid Procedures for details)

RESERVATION DEPOSIT When your admission has been approved, you will be asked to make a deposit of $25.00, which is your Registration Fee. This deposit indicates to the College your intention to enroll. If the deadline date mentioned in your approval letter is not met, the College will presume that you intend to cancel your application, and no reservations will be made for you.

FINANCIAL AID PROCEDURES:

APPLICATION FOR ADMISSION The application for admission must precede the application for financial aid. Therefore the applicant must be approved for admission by the Office of Admissions before his application for financial aid will be reviewed by the Financial Aids Committee.

HIGH SCHOOL TRANSCRIPT An official record from the school principal/counselor should accompany the application for admission. It should include school grades from the freshman to the junior year inclusive. Senior grades are not required. All standardized test scores, such as SAT, IQ, etc., should be included on the school transcript.

COLLEGE TRANSCRIPT Transfer applicants seeking financial aid must submit an official copy of all college work from the Registrar of the last college attended.

SAT SCORES Only the Scholastic Aptitude Test is required, which gives scores in a student's verbal and math abilities. ACT scores are not used for decisions in financial aids.

PCS ANALYSIS Parents are required to fill out the Parents Confidential Statement for the College Scholarship Service where it is processed and evaluated. (Note that not all financial aids require the PCS analysis.) Only by the parents' request will the CSS forward the Financial Needs Analysis Report to the College. ACT Financial aid analysis will be accepted.

NOTE The Financial Aids Committee does not consider any financial request until all the required items above are on file at the Office of Admissions. It is the student's responsibility to be sure that the Office has received them before April 1st.

COLLEGE EXPENSES AND FEES

Because of uncertain conditions in the financial world, all terms entered into between the College and the students and parents of students concerning expenses are in force for the ensuing year only; they are subject to revision or renewal each year.

EXPENSES

TUITION FOR ONE SEMESTER $675.00

This entitles the student to:

1. Academic instruction and advisory direction.
2. Ordinary medical care in the Health Service.
3. Subscription to campus newspaper, literary journal, and year book.
4. Admission to plays, lectures, concerts, and home athletic events.
5. Use of athletic facilities.

Members of same family attending simultaneously may make the following reduction from tuition: Second member, 25 percent, third member 50 percent. Fourth or more members attending simultaneously will be given free tuition.

BOARD FOR ONE SEMESTER $325.00

This entitles the student to three meals a day, seven days a week, except during scheduled vacation periods.

ROOM FOR ONE SEMESTER

College Residence Halls $125.00
Private Home off Campus ..... Special Arrangement

FEES

REGISTRATION FEE (non-refundable) (payable once)	$25.00
Student Council fee (each semester)	15.00
Halleck Center fee (each semester)	25.00
Late registration	5.00
Tuition per credit hour (part-time students)	37.00
Laboratory fee for science courses	$7.50 to 15.00
Music Lessons: Lesson per week per semester	30.00

4

GENERAL INFORMATION

PURPOSE AND AIMS

Saint Joseph's College, an independent institution of higher learning, is dedicated to molding a community of scholars—teachers and students—mutually working under the leadership and direction of its teachers, towards the spread, preservation, clarification, discovery, and defense of truth. Whether the truths of the science, arts, and skills are viewed as revealed or acquired, as speculative or practical, as moral or artistic, the dedication to these truths and the search for them is the primary purpose of Saint Joseph's. The academic and the general policies and procedures of the College as well as the relationship of Saint Joseph's to its public are conceived and carried out in terms of this basic purpose.

ACCREDITATION BY:

Adult Education Association
American Council on Education
Association of American Colleges
Association of American Colleges for Teacher Education
Association of University Evening Colleges
College Entrance Examination Board
Commission on Christian Higher Education of the Association of American Colleges
Indiana Association of Church Related and Independent Colleges
Indiana Conference of Higher Education
National Catholic Education Association
National Council for Accreditation of Teacher Education
North Central Association of Colleges and Secondary Schools
State of Indiana: Department of Public Instruction: elementary and secondary

FACULTY

The College engages teachers, Catholic and non-Catholic, lay and religious, who are singularly qualified by virtue of their study, experience, and academic fields. Total faculty and administration members number over 100; over 60 per cent of the full-time professors have the Ph.D. or S.T.D. or are Ph.D Candidates. Over fifty per cent of the teaching faculty are lay professors.

LIBRARY

The library is a vital part of a college's educational program. It is a workshop of the students. Saint Joseph's Library provides the necessary materials for implementing and extending classroom instructions as well as recreation material to foster cultural development.

130,000 volumes in the library exceed by 40,000 the minimum standards established by the American Library Association for undergraduate colleges. The collection also includes subscriptions to over 1,000 magazines and periodicals. Expansion of the library at the rate of 6,000 volumes a year has necessitated the planning of new library facilities.

In the hands of the architect is a library program for a new building providing a seating capacity for 700 students, a book collection capacity for a quarter of a million volumes. A trained staff of three professional librarians and eleven full-time assistants keep the library open one-hundred hours a week and are available for reference service and interpretation of the library collection.

For the past six years, the College Library has been ranked as one of the top Catholic undergraduate campus libraries, and in the top 25% of all undergraduate campus libraries.

CAMPUS

One hundred and sixty acres have been laid out in campus, parks, and lawns. Dotting the area are 24 buildings designed to serve the needs of the college community. Included among these buildings are the Administration Building, Chapel, Library-Science Building, Fieldhouse, Raleigh Hall, Publications Building, Laundromat-laundry Complex, and the Halleck Student Union Building. There are 14 student resident halls on campus: Xavier, Gaspar, Merlini, Aquinas, Seifert, Gallagher, Halas, Bennett, Noll, White, Scharf, Washburn, and Drexel. The campus map enclosed refers to their location.

HOUSING

It is the College policy to maintain all freshmen in residence on campus. The College feels that freshmen have sufficient adjustments to make academically, without adding more burdens.

CAMPUS VISITS

Parents and prospective students are invited to visit the campus at any reasonable time. Often, visitors do not care for an interview or a guided tour. This Bulletin affords sufficient information for one to locate important and obvious buildings to visit, such as: Halleck Student Union Building, Library, Laundromat, Student Residence Halls, Fieldhouse, Chapel, Cafeterias, etc. Location of these areas can be found on the Campus Map.

College students have classes and planned hours of study; emergency requests are an imposition upon the members of the Courier Club.

OFFICE INTERVIEWS:

The Office of Admissions is open Monday thru Friday: 8:30 a.m. to 4:30 p.m. During the school year the office is open also on Saturday mornings: 9:30 a.m. to noon. All interviews are by appointment only. The Office is not open on Saturdays during Christmas, Easter, legal holidays, and summer months.

CAFETERIAS

Meals at Saint Joseph's have long been a source of favorable comment for the College. Prepared under the supervision of a professional dietitian, the food is outstanding. Meals are available three times a day, seven days a week in both the Chapel Cafeteria and Halleck Center Cafeteria. The cost is covered by the semester charge for board; hence, the student may make a complete selection of the dishes available without having to make payment based upon the amount he takes.

LAUNDRY

A private agency, Superior Cleaners & Launderers, Inc., operates a launderette and a commercial laundry on campus. The College has selected this agency to rent the linen and its laundering each week during the school terms. The rental cost of linens: 2 sheets, 1 pillow case, and 3 large bath towels is approximately $15.00 per semester.

A modern 20 washer, 8 dryer launderette is located on the College campus for students' convenience. Superior Cleaners and Launderers, Inc. provides a Punch Credit Card for students for personal dry cleaning and laundry.

COMPUTER FACILITY

A computer, located in air-conditioned facilities, is under the supervision of a resident director. The system is an IBM 1130, third generation computer that is used for both scientific and commercial applications. The Computer Center also houses Unit Record equipment and a modern classroom that is used by the students for computer courses, writing and "debugging" computer programs.

SOCIAL LIFE

There is an active social calendar at the College. Social activities are a recognized and intrinsic need in the development of students. Highlighting the year's social calendar are: the Fall Homecoming, Winter Carnival, Christmas Dance, Spring Dance, "Little 500" weekend, and the Junior-Senior Prom. The Student Counsel also sponsors an outstanding concert series, including some of the nation's best entertainment. There is also a series of "informal mixers" both on campus and at nearby colleges, which students are encouraged to attend.

ORIENTATION

At the beginning of the fall semester, the College conducts orientation exercises for all new students. Faculty members act as counselors and assist new students in planning their program for the first semester.

The College strives to make the activities of the orientation program as interesting and helpful as possible, so that by the time classes begin the new students are settled and are acquainted with the campus, the faculty, and classmates. This special series intends to assist each freshman to adjust properly to college life, socially and academically, through his most hazardous year in college.

STUDENT GUIDANCE

The Director of Guidance assigns to each freshman a member of the faculty to act as his advisor in educational, vocational, and personal matters. Students above the freshman level are permitted to select their own counselors from a list prepared by the Director.

Each faculty counselor has access to grades, test results, health record, and other pertinent information on his counselees so that he may be better acquainted with their individual problems.

RELIGIOUS EXERCISES

The forming of a true Christian character in the student is the highest aim in education. The student, therefore, should be eager to do his part in helping to create and maintain a religious atmosphere in his daily campus life.

HEALTH SERVICE

Saint Joseph's emphasizes health and physical fitness. All students are required to have a Student Health Record completed by their family physician attesting to their state of health.

Many forms of health insurance cease when a student reaches college age. The College recommends a program, entirely voluntary, of Accident and Sickness Insurance. This plan covers a student 24 hours a day, on a full 12 month basis, including weekends, holidays, and vacations. All students attending Saint Joseph's College on a fulltime basis are eligible for participation in this plan. This Insurance is underwritten by American United Life Insurance Company, Indianapolis, Indiana. A brochure and election card may be obtained from the College Business Office.

MILITARY SERVICE

Selective Service provides qualified students with various opportunities for deferment, and the College makes special effort to acquaint its students with these opportunities. While Saint Joseph's does not offer any R.O.T.C. program, representatives of the various branches of Service periodically visit the College to acquaint students with the opportunities for specialized assignment in the Armed Forces after graduation.

PLACEMENT

The College does not regard its work as finished until it has seen its graduate in suitable employment. A placement bureau is operated by an experienced Director, who advises the student in choosing his first job and, when necessary, assists him in finding employment in his chosen field. It is the responsibility of the Placement Service to develop and maintain communication channels among students, alumni, faculty, educational administrators, industry, and government, so that their respective needs and interests can be properly known, interpreted, and implemented.

COLLEGE BANK

For the convenience and education of the student, the College operates a private banking system. Each student has his own bank account number with the College Bank in the Business Office. The student may deposit and withdraw from his account at will. From this he will learn to handle his funds with discretion and foresight.

STUDENT GOVERNMENT

All members of the student body of Saint Joseph's College, exclusive of the seminarians of the Society of the Precious Blood, are members of the Student Union and as such are governed by its constitution. The governing body of the Student Union is the Student Association, which is composed of the four executive officers of the Student Union, the four class presidents, and a representative elected by the various campus organizations. The Student Association along with its committees serves as a channel of communication between the student, the faculty, and the college administration. In this way the Student Association serves the interest of the student body in an active and progressive community atmosphere.

STUDENT ENVIRONMENT (CSQ Research)

The type of academic environment at Saint Joseph's College is reflected in the students' agreement that it is not possible to pass most courses without working hard. Professors are considered dedicated scholars and are viewed as very thorough teachers as they probe the fundamentals of their subjects. Careful reasoning and clear logic are valued most highly in grading student papers. Students who work for high grades are not considered odd by their classmates.

The recent increase in student interest in political affairs throughout the nation is substantiated by the students at Saint Joseph's as they see the environment as actively concerned about national and international affairs. Recent adoption of a liberal policy on outside speakers permits controversial speakers a forum on the campus, and students indicate that the speakers always stir up a lot of student discussion. Students see the climate as favorable in terms of expressing strong personal beliefs and convictions.

The College is rated very high on the community scale as the students consider the environment to be cohesive, supportive, and friendly. They spend a lot of time together at the snack bars, Halleck Center, and in one

another's rooms. There is a great deal of borrowing and sharing among them. Professors are viewed as being interested in students' personal problems and willing to go out of their way to help. Training people for service to the community is one of the major responsibilities of the College.

Campus dress and student interest both tend to be informal. Bermuda shorts, water fights, minor escapades, etc., are not considered unusual on the campus. Intramural athletics receive a prominent and well-supported position in terms of student participation. Most students view the environment as showing a good deal of caution and demonstrating a good degree of self-control in terms of student behavior. Students learn they are expected not only to develop ideals but also to express them in action.

The climate at Saint Joseph's College places a high emphasis on practicality and one that encourages students to seek the practical benefits of education in a structured environment. Student organizations are afforded guidance by faculty moderators, but the students feel that there are many opportunities for developing skills in the organization and direction of others. The big College events draw a lot of student enthusiasm and support. Student pep rallies, dances, or demonstrations are not uncommon on the campus. There is a recognized group of student leaders on the campus, and student elections generate intense campaigning and strong feeling. Most students try to pattern themselves after people they admire and respect.

EXTRACURRICULAR CLUBS

While the academic life has first claim on the student's time, membership in campus professional-interest groups is heartily encouraged at Saint Joseph's. Such associations enable the student to meet his fellow students and his instructors and to learn about his chosen field through group projects, movies, field trips, and club meetings, and through contact with prominent men who appear as guest speakers.

Participation in these activities stimulates common professional inclinations, promotes cooperative efforts, and complements the classroom teaching by experiences in group planning.

Included among these professional-interest groups at Saint Joseph's are: the *Accounting Club;* the *Society for Advancement of Management;* the *Student National Education Association;* the *Law Club;* the *Debating Club;* the *Engineers Club;* the *History Club* for those who take courses in that area; the *Sociology Club;* the *Geology,* the *Digamma Kappa Lambda,* the *Chemistry Clubs* for those who are studying the natural sciences.

The *Courier Club* is composed of a dozen select students who assist the Office of Admissions. Weekly, visitors come to the campus to view Saint Joseph's. These dedicated students accompany families around the campus, giving not only a tour but answering their questions and offering information about the College.

Four campus publications afford students experience in different types of writing. *Stuff* is the campus weekly newspaper. *Measure*, the literary journal, contains longer articles, such as research papers, short stories. plays, essays, poetry, and book reviews. *Phase*, the pictorial yearbook, makes its appearance early in the first semester.

Parent's Magazine, a publication sent to the students' homes, contains news data from the campus, giving highlights of past events and announcements of forth-coming activities.

ADMISSION

GENERAL ADMISSION

All correspondence relating to admissions should be addressed to the Office of Admissions. An application form is included in this bulletin. It should be mailed to the college as early as possible, and your high school transcript should accompany it. There is NO APPLICATION FEE. Students are enrolled as *Regular* when they meet all entrance requirements; as *Special* if the course work is not counted toward degree requirements; or as *full-time* or *part-time*, depending on whether you are carrying the minimum 12 semester hours of credit.

Credentials sent to the Rensselaer Campus are not transferable to the Calumet Campus in East Chicago, Indiana.

FRESHMEN ADMISSION

Candidates for freshman standing will be selected from among applicants who, in addition to being persons of wholesome character, sound morals, and good citizenship, present the following:

1. Certificate of graduation from an approved high school.
2. Minimum of 15 units, ten of which must be from academic fields.
3. Scores on the Scholastic Aptitude Test.
4. A "predictive index" of 1.60 (on a 4 point system), based on the applicant's high school grade average and class rank, and his SAT verbal and math scores (see Appendix A).

Applicants who do not achieve a 1.60 predictive index may on the judgment of the Committee on Admissions be granted admission to the probationary term held during the summer session only. (see Appendix B)

It is understood that these requirements do not necessarily guarantee an applicant's admittance. From among the applicants who meet these entrance requirements, the College reserves the right to select those best qualified to succeed at Saint Joseph's.

EARLY ADMISSIONS

Exceptionally well qualified students who have not graduated from high school but who have completed at least their junior year may be admitted to freshman standing. Their eligibility for admission will be determined on the basis of their high school courses and grades, objective test scores, and the recommendation of their high school principal or counselor.

TRANSFER STUDENTS

A student transferring from another college whose curricula are substantially the same may be admitted with advance standing. He must:

1. Be entitled to honorable separation from the college last attended;
2. Present a cumulative index appropriate to his standing at Saint Joseph's. (see section on Academic Standing)

ADVANCE PLACEMENT

Students may seek college credit for their superior achievement by passing an examination in the subject matter of a course offered on campus. There are several methods of achieving this credit.

The College has a program for granting credit by examination to any student in any subject in the College catalogue, provided he can achieve an "A" or "B" grade.

The College also cooperates with the Advanced Placement Testing program of the CEEB. It is the policy that the chairman of each department, after consultation, review the advance placement test of the student before rendering a decision as to his grade and credit.

The same criteria will apply to winners in the Indiana High School Achievement Tests.

ACADEMIC STANDING

A student is classified as a freshman if he meets the entrance requirements following graduation from high school. He will be expected to maintain a cumulative index of 1.60 during his freshman year. When he has completed at least 28 semester hours of college work, he will be expected to maintain at least a 1.80 cumulative index; and after 58 semester hours his index must be 1.90. In order to graduate he must have a cumulative index of 2.00.

In any semester in which he fails to achieve the required cumulative index, he is placed on probation. If he fails to remove that probation, he is dropped for poor scholarship.

FINANCIAL AIDS

FINANCIAL AID PROGRAMS

The College has available the following programs for students who need financial aid. The College adopts as its own the philosophy that the primary responsibility for financing a college education rests upon the student's family. Financial aid from college and other sources is viewed only as supplementary to the effort of the family. The student requesting financial aid is also expected to contribute toward his own educational expenses through the summer and school year earnings or loans in any reasonable manner. The College is prepared to assist the student through scholarships, grants, loans, and employment.

Academic Scholarships	Program of direct awards
National Defense Student Loans	Program of borrowing
Educational Opportunity Grants	Program of direct awards
College Work-Study Program	Program of employment
Guaranteed Loan Program	Program of borrowing
State Scholarship Program	Program of direct awards
Athletic Grants	Program of skill employment
Music Grants	Program of talent employment
Student Employment	Program of employment
Tuition Budget Plan	Program of installment payments
Vocational Rehabilitation	Program of direct awards
Veterans Assistance	Program of direct awards
College Aid Plan	Program of installment payments

SCHOLASTIC APTITUDE TEST (SAT)

All candidates for financial aid must take the Scholastic Aptitude Test (morning test of the College Entrance Examination Board). Registration blanks for the test along with complete information on the time, place, and nature of this SAT can be obtained from high school principals (or counselors), or from either of the two CEEB service centers, namely: P.O. Box 592, Princeton, New Jersey, or P.O. Box 27896, Los Angeles, California. The November or December test date is preferred, although other earlier test scores are acceptable. The verbal and mathematical scores of the SAT must be submitted to the College before February 1st. Saint Joseph's College code number is 1697.

COLLEGE SCHOLARSHIP SERVICE (CSS)

Saint Joseph's College participates in the CSS. Participants in CSS subscribe to the principle that the amount of financial aid granted a student should be based on financial need. The CSS assists Saint Joseph's College in determining the student's need for financial assistance but does not itself give financial aid. Recommendations from CSS help the College to allocate its resources fairly.

PARENTS' CONFIDENTIAL STATEMENT (PCS)

Parents of high school students seeking financial assistance are required to submit the PCS to the CSS, designating the Director of Student Financial Aids, Saint Joseph's College, as one of the recipients of the Financial Need Analysis Report. The CSS will, at the parent's request, send the financial analysis and recommendations to Saint Joseph's. The Financial Need Analysis Report must be in the Office of the Director of Student Financial Aids by April 1. The PCS form can be obtained from the high school principal (counselor), or from the College Scholarship Service, P.O. Box 176, Princeton, New Jersey, or P.O. Box 1025, Berkeley, California. The ACT financial aid analysis program is equally acceptable.

FINANCIAL AIDS COMMITTEE

The awarding of and final judgment on all financial aid rests with the Committee on Student Financial Aids, which meets between February 1st and April 30th. Between these dates winners will be notified. The chairman of this committee is the Director of Student Financial Aids, to whom all communications should be directed.

ACADEMIC SCHOLARSHIPS

Saint Joseph's College annually offers academic scholarships to worthy and needy students. The scholarships are awarded on the basis of academic achievement and promise, as determined by the student's high school record, in conjunction with his SAT scores. For this reason, the scores of the Scholastic Aptitude Test are an absolute requirement.

The amount of the scholarship award is based on the student's financial needs as determined by the Financial Aids Committee in cooperation with the College Scholarship Service. For this aid the Parents' Confidential Statement is required. Recommendations from the CSS are made to the college about two or three weeks after the parents have forwarded their statement to the CSS.

Students who seek this award should bear in mind that the awards are made between February 1 and April 30. All items required by the Scholarship Committee should be forwarded to the Office of Admissions by April 1st.

The first scholarship is granted for the two semesters of the freshman year. It is renewable every semester thereafter, provided that in the previous semester the student has maintained at least a "B" average (3.00 index out of a possible 4.00).

Normally those students seeking academic scholarships range in the upper quarter of their class in rank and have SAT scores of 1200 or higher.

NATIONAL DEFENSE STUDENT LOANS

Saint Joseph's College participates in the National Defense Student Loan Program. High school graduates who have been accepted for enrollment in full-time courses and who need financial help for educational expenses are eligible for student loans.

A student may borrow up to $1,000 each academic year not exceeding a $10,000 total. The repayment period and the interest do not begin until nine months after the student ends his studies. The loans bear interest at the rate of 3 percent per year and repayment of principal may be extended over a 10-year period.

If a borrower becomes a full-time teacher in an elementary or high school or in an institution of higher education, as much as one half of the loan may be forgiven at the rate of 10 percent for each year of teach-

ing service. Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families may qualify for cancellation of their entire obligation at the rate of 15 percent per year.

The College approves the loan and is responsible for its collection. Repayment may be deferred for a three year period while a borrower is serving in the Armed Forces, with the Peace Corps, or as a Volunteer in Service to America (VISTA). Repayment is deferred, too, for as long as a borrower is enrolled at an institution of higher education and is carrying at least a half-time academic work load.

Loans follow the same procedure as academic scholarships.

NOTE: In addition to Government Loans there are other educational loans available at most banks (cf. Guaranteed Loans, described in this section). Students should inquire at their hometown banks or at the Office of the Director of Student Financial Aids, Saint Joseph's College. Some states have a state loan program which should be investigated.

STUDENT EMPLOYMENT

In addition to the College Work-Study Program, there are on the College campus a limited number of other jobs. Some students find it necessary to contribute to their own support through job employment. The student should bear in mind that his employment should not detract from his studies. Often it is difficult for freshmen to work long hours and carry a normal class load at the same time. The usual policy regarding work is to limit it to 15 hours a week.

On campus there are calls for clerical and laboratory assistants, but most openings for employment are for janitorial and dining hall positions. Assignments are made on the basis of financial need, academic record, and ability to perform the employment assigned.

Application for campus employment should be filed in the Office of Director of Student Financial Aids after one is on campus and enrolled. Resident students may not accept employment off campus or engage in any business enterprises during the school year without permission of the Dean of Students.

GUARANTEED LOANS

The education of students from middle or upper-income families frequently places a financial burden on their families, particularly if there are a number of children who wish to attend college. In many cases,

the student cannot qualify for the Work-Study Program or a National Defense Student Loan. Even when commercial credit sources are available, repayment generally runs concurrently with the college years.

Under this program a student may borrow from a bank or other financial institutions. A student from a family with an adjusted income of less than $15,000.00 a year pays no interest while he is attending Saint Joseph's. Repayment of principal and interest begins nine months after the student has ceased his course of study. At that time the Federal Government pays approximately one-half the interest and the student the remainder. A student from a family with an adjusted income higher than $15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at 6 percent simple interest.

The major objective of this program is to make loans available to any college student who wants to borrow.

EDUCATIONAL OPPORTUNITY GRANTS

Saint Joseph's College will make Educational Opportunity Grants available to a limited number of students with exceptional financial need who require these grants to attend college. To be eligible, the student must show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis, or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is 4 years.

Grants range from $200 to $800 a year, and can be no more than one-half of the total assistance given the student. As an academic incentive to students, an additional award of $200 may be given to those students who were in the upper-half of their college class during the preceding academic year.

The amount of financial assistance a student may receive depends upon his need – taking into account his financial resources, those of his parents, and the budget cost of Saint Joseph's College.

Students seeking the grant should complete the application for financial aids. These applicants should follow the same procedure required for academic scholarships.

COLLEGE WORK-STUDY PROGRAM

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by Saint Joseph's College under federally supported Work-Study programs.

Students may work up to 15 hours weekly while attending classes full-time. During the summer or other vacation periods they may work full time (40 hours per week) under this program. In general, the basic pay ranges from $1.15 to $1.50 per hour depending upon the requirements of that job. In three months of summer employment under this program, an eligible student could earn about $600.00. This amount, supplemented by his weekly earnings during the school year, could provide much for his educational expenses.

Work may be for the college, or for approved off-campus agencies. This area of the program is under the direct supervision of the college.

To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student at Saint Joseph's. The student's eligibility depends upon his need for employment to defray his college expenses.

To be a recipient of this award, each applicant must follow the same procedures as would a "scholarship" applicant, namely, SAT scores, and PCS submitted through the College Scholarship Service.

MUSIC GRANTS

The College annually awards music grants to musically talented students who are in need of financial aid. The grants are limited to $200.00 a year and normally go to those who will play in the band. Applicants for these grants must submit both the "Music Form" and "Application for Financial Aid" form, which are in this Bulletin.

THE TUITION PLAN

The Tuition Plan is a convenient way for parents to meet the educational expenses of their sons/daughters in convenient monthly installments. Parents may choose a plan to cover expenses of tuition, room, and board in a single agreement payable in 8 or 10 monthly installments on a one-year plan. Agreements are available on the basis of two, three, or four year plans, with installments ranging in number from 20 to 72. Parent Life Insurance to guarantee an uninterrupted education for the student is automatically included in the two, three, or four year plans.

Detailed information about the Tuition Plan can be found by writing: The Tuition Plan, Inc., 410 North Michigan Avenue, Chicago, Illinois 60611.

VOCATIONAL REHABILITATION

Under the provision of Public Law 565, the federal government and the state jointly provide funds for grants to students who have a physical or mental impairment which constitutes a vocational handicap. The State Vocational Rehabilitation Division is responsible for the determination of these grants. These grants pay tuition and some fee expenses.

VETERANS ASSISTANCE

Saint Joseph's College is officially approved as a school for veterans of military service under the provisions of Public Law 89-358 and for war orphans under Public Law 634. Financial assistance from these sources is granted from public funds.

STATE SCHOLARSHIP PROGRAMS

State scholarship programs are second only to the federal programs in the impact they have had on the student financial-aid world. These programs vary from state to state in purpose and structure. Presently only 17 of the 50 states have such programs, and they are: California, Connecticut, Illinois, Indiana, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, New Jersey, New York, Oregon, Pennsylvania, Rhode Island, Vermont, and Wisconsin. It is interesting to note that while none of the midwestern states permit their scholars to leave the state for study, seven of the northeastern states do permit this. Since laws do change, applicants seeking aid from these programs must review the matter with their high school principal or counselor for precise and pertinent details.

ATHLETIC GRANTS

Athletic grants are awarded athletes who qualify according to scholastic standing, athletic ability and financial need. These grants are presently awarded for only two sports: football and basketball. Those seeking these grants should submit both the "Athletic Form" and the "Application for Financial Aid" form, found in this Bulletin. Grants are made through the Financial Aids Committee, which officially informs the applicant when the grant has been awarded. The Committee cooperates closely with the athletic coaches in determining the awards.

COLLEGE AID PLAN

A national organization in education financing, College Aid Plan, Inc., 1008 Elm Street, Manchester, New Hampshire 03101, has available a low cost plan which also includes insurance protection at no additional cost. A parent may select a plan to cover 1-2-3 or 4 consecutive years' expenses. These plans are flexible and can be modified to cover yearly changes in educational expenses. Detailed information can be obtained by writing to the above main office address.

INTERCOLLEGIATE PROGRAM:

Saint Joseph's College is a member of the N.C.A.A. and the Indiana Collegiate Conference. It competes on the varsity and freshman level intercollegiately in football, basketball, wrestling, bowling, baseball, track, golf, and tennis. All students eligible for intercollegiate competition are encouraged to participate.

A student is eligible to participate in intercollegiate sports under these conditions:

1. Be of approved physical condition as certified by the college physician.
2. Meet the requirements for classification as a full-time student.
3. Unless he is a beginning freshman, be enrolled as a full-time student both in his previous semester and in the present semester.
4. Be in good academic standing as determined by his academic index.
5. Meet the requirements as stipulated by the approved practices of the I.C.C. with respect to amateur standing, length of previous participation, institutional transfer, and similar matters.

INTRAMURAL PROGRAM:

In addition to the intercollegiate program the College promotes a wide selection of sports on the intramural level—touch football, cross country, basketball, wrestling, bowling, softball, track, golf, tennis, volleyball, badminton, table tennis, and others. Recreational activities have been a part of every civilization. Educators agree that competitive sports can be helpful in directing the energies of young students into wholesome channels provided that student health be safeguarded and physical fitness promoted. Athletics, properly supervised by the College, contribute to the total educational program.

FACILITIES:

A campus area of about 35 acres provides the student body with layout for football fields, tennis courts, baseball diamonds, basketball and volleyball courts, horseshoe pits, and a quarter-mile track. The Alumni Fieldhouse and Raleigh Hall provide adequate facilities for basketball, volleyball, wrestling, gymnastics, and weight lifting. Holbrook's Maple Lanes, situated on the north edge of the campus, meet the needs of bowlers, and Curtis Creek Country Club, a few miles west of campus on Highway No. 114, accommodates the student golfers. A natatorium is planned for the near future; this addition will complete a full offering of athletic participation.

Recognizing the excellent athletic and physical facilities provided by the College, the Chicago Bears Football Club of the N.F.L. have selected the College as their pre-season training site each summer since 1944. Just this past year, the Indianapolis Pacers, one of the newly formed teams of the ABL, has requested the use of our campus facilities for their pre-season training.

To assure both the student and the parent that gym apparel hygiene is maintained, a special rental program, Phy-Ed Apparel Service, Inc., provides a low cost garment and laundry service. This service eliminates purchases by the student and the need to make laundering arrangements. It provides for regular garment exchange, on a programmed basis, during the entire school year. By subscribing to this Service, the student buys only his gym shoes. The low annual rental ($23.95) includes every other need: gym garment equipment, laundering, pickup and delivery, and health accessories.

HOW DO I APPLY FOR AN ATHLETIC GRANT?

1. Each athlete must submit the following 5 items to the Office of Admissions prior to any consideration by the Athletic Department:
   (1) Application for Admission
   (2) High School Transcript
   (3) Application for Financial Aid
   (4) SAT scores (or ACT)
   (5) Athletic Form
2. When these 5 items are received by the Office of Admissions, it will first determine whether the athlete may be admitted to college, and forward their recommendation and NCAA predictive index to the Athletic Department.
3. Your athletic ability will be thoroughly investigated by the Coach of your specified sport. He will then present your case to the Committee for consideration.
4. The selection of student-athletes is finally approved by the Committee on Financial Aids. You will be notified officially of their action.
5. When you receive notification of your athletic grant, you will have a specified time to accept or decline the offer.

ACADEMIC PROGRAMS

Each department of Saint Joseph's College has presented in this Bulletin a brief sketch of the main purposes and advantages it has to offer. The prospective student is asked to view each description with the purpose of selecting the one which best suits him. Often high school seniors are undecided about their life's work. These suggested programs are offered to assist him in that decision. On campus, each student has a faculty advisor. No student is permitted to select his schedule of courses; he will need competent advice and suggestions from the Academic Dean, Registrar, Department Chairman, Director of Guidance, and his Faculty Advisor. The student is expected to use these offices.

By way of understanding the meaning of these "suggested programs," we offer the following considerations for your better interpretation:

1. Theology courses are NOT REQUIRED for non-Catholic students. These 12 semester hours are used for electives.
2. Bulletin programs are flexible, to enable students to choose areas of study according to their desires. Each suggested program is presented only as a SAMPLE.
3. Each year colleges find that standardizing agencies prescribe new regulations and consequently changes must be made in those programs. This bulletin cannot guarantee the incorporation of all the latest changes; it has been updated to the time of printing. Any detail may be verified in the latest official catalogue of the college.

LIBERAL ARTS PROGRAMMING

This section explains the educational program at Saint Joseph's. It applies only to Saint Joseph's, and not to other liberal arts colleges. The College offers its students a college education which embodies the principles and practices of the Christian way of life. Specifically, it aims:

(1) To provide a general education which acquaints the student with the facts and the methods of inquiry in the chief fields of knowledge, namely, theology and philosophy, humanities, natural and social sciences.

(2) To provide a program of advanced education enabling the student to gain deeper insight and wider comprehension in that field of knowledge which he chooses for concentrated study ("major").

(3) To provide a program of professional education preparatory for immediate entrance into certain professions upon graduation.

The general education is spread over four years, with a heavy concentration in the freshman and sophomore years (the number of courses are

put in parenthesis). The "major" sequence outlines the specialized training from one of the 22 major departments, whereas the "minor" sequence and electives are those courses selected from 25 departments available. These latter are chosen on the basis of recommendations offered the student in view of his future plans. These three areas, then, will determine the total courses the student will take and when to take them. This general education provides the broad expanse of a continued education. It affords the student time to make a sound judgment toward the departmental major he intends to pursue. With over 400 courses available, approximately 150 different programs could be assembled. This sample chart is offered as an illustration.

Outline of Academic Program:

General Education Courses/Subjects	Major Sequence Courses	Minor Sequence (Elective) Courses
Freshman Year: (1) Philosophy (1) Theology (2) English (2) Humanities (2) History	(1) Pre-requisite	(1) General
Sophomore Year: (1) Philosphy (1) Theology (1) English (1) Speech (1) Social Science (1) Math or Science	(2) Pre-requisite	(2) General
Junior Year: (1) Philosophy (1) Theology	(4) Major Courses	(2) Minor Sequence (2) General Electives
Senior Year: (1) Philosophy (1) Theology	(4) Major Courses	(2) Minor Courses (2) General Courses

HONOR STUDENTS

Students with a cumulative index of 3.00 or higher are classified as Honor Students. In order to deepen and to further the education of these students and to encourage them to independent study and research, the College offers certain academic privileges to them.

JUNIOR YEAR ABROAD

Students who plan to spend their junior year abroad are to apply to the Academic Dean's Office at the beginning of their fourth semester. There are two types of programs available:

a. programs involving instruction in a foreign language at a foreign university;

b. programs involving instruction in English at a foreign university either by participating in the Institute of European Studies programs at the University of Vienna or the Institute for American Universities affiliated with the University of Aix-Marseilles in Southern France.

Students on Junior Year programs are required to complete all graduation requirements.

FRESHMAN-SOPHOMORE HONORS PROGRAM

The Faculty Committee on Academic Excellence has instituted a new two-year honors course for freshmen and sophomores. The program will be offered to those freshmen who have scored high on the SAT and have superior high school grades and class rank.

The purpose of the program is to give an intensive treatment to the study of a specific age in civilization through the reading and discussing of original sources. Each semester will be devoted to a different period of history. The following is a schedule of the program:

First Semester: The Golden Age of Greece
Second Semester: The High Middle Ages
Third Semester: The Period of the Enlightenment
Fourth Semester: Twentieth Century

History, art, literature, and philosophy will be the primary courses included under a team teaching plan. It is hoped that the student will profit through this interchange of thoughts. The design of the program has not been geared toward any specific major field of study.

Students will receive eight credit hours for this course each semester. Grades will be given by the team of teachers and will be determined by an individual's development and the papers which he has submitted. No formal examinations will be given. Those enrolled will be relieved of all lower level history, English, social science, theology, and philosophy

course requirements. However, the student will be required to take all prerequisite courses necessary for his major field and fulfill any natural science requirements.

Qualifying students are not compelled to enroll and may withdraw or be requested to do so at the end of any semester's grading period. All credits will be equivalated in each case at no detriment to the student and transcripts will indicate that such an honors course was taken.

CLASS SCHEDULE

Faculty counselors will assist students in planning their programs of study. The suggested programs which are listed in the catalogue for each department in which a major sequence is offered may serve as preliminary guides for the tentative selection of courses. In all cases it is advisable that the student select his major by the end of his sophomore year and consult his faculty counselor regarding the pattern of courses for the major and minor sequences and the appropriate electives.

GRADE REPORTS

Grade reports for all students are given to the Registrar twice each semester. The mid-semester reports are tentative indications of the student's progress; the reports following the semester examinations form his permanent record. Reports are issued to parents and students after each grading period.

Grades are given in letter symbols; no definite numerical value is indicated. The symbol A indicates excellent achievement; B, above average; C, average; D. acceptable but poor; F, failing.

The index expresses in one convenient symbol the ratio of a student's total quality points to his total hours attempted. The ratio is found by dividing the sum of the student's quality points by the sum of hours attempted. Thus, if his points equal his hours attempted, his index will be 1.00, indicating that he is maintaining himself at the general level of D.

INTERTERM PROGRAMS

Since the College has a unique four month semesters the Departments have academic offerings during the month of January, both on and off campus. For example, the Speech & Drama Department offers a 21 day tour of Europe for independent study (Ireland, England, France, Denmark, and Holland); the History Department offers two academic programs of independent study: Europe (London, Berlin, Munich, Rome, and Madrid), and South American 18 day tour (Ecuador, Peru, Argentina, and Uruguay). These programs, as others, are calculated to generate academic study appropriate to the student's major program, for which he must write a research paper during the spring semester.

PROFESSIONAL PROGRAMS

PRE-MEDICAL

Faculty Advisor: Andrew G. Mehall, M.S. Ph.D. (cand.)

The main function of a pre-medical program is to aid in the development of perceptive, and knowledgeable students. Medical schools seek students with a diversity of educational background and a wide variety of talent and interest. The specific course requirements, other qualifications for enrollment, and systems of training vary among medical schools. All recognize the desirability of a broad liberal arts education – a good foundation in the natural sciences, highly developed communication skills, and a rich background in the social sciences and humanities. The amount of undergraduate college work required also varies. Presently 76 out of the 89 medical schools require three years of college, and 61 recommend a completed four year course. Ten schools require a bachelors degree, and 54 schools recommend it.

Among the most frequently required courses listed are: General Biology, and/or Zoology, Inorganic Chemistry, Organic Chemistry, General Physics, and English. Among the recommended courses are: Embryology, Qualitative Analysis, College Mathematics, classical or modern language, and literature.

Suggested Pre-Medical Program: B.S. IN BIOLOGY-CHEMISTRY

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Bio	Experimental Biology
(2) Chem	College Chemistry
(2) Math	College Mathematics

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(2) Hist	Western Institutions
(2) Bio	Anatomy, Embryology
(2) Chem	Organic Chemistry

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Hum	Music & Art Apprec
(2) Phys	College Physics
(1) Chem	Qualitative Analysis
(2) Bio	Genetics; Conservation
(1) Lang	German

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bio	Microbiology
(1) Bio	Physciology
(1) Chem	Physical Chemistry
(1) Lang	German
(1) Elec	General

PRE-LAW

Faculty Counselor: Rev. Donald F. Shea, C.PP.S., A.M., Ph.D.

Both the American Bar Association and the American Association of Schools of Law consistently stress the value of a liberal arts background for the study of law. However, neither of these professional organizations nor individual law schools specify any particular major as preferred; among the traditional and very acceptable pre-law majors are English, history, economics, philosophy, accounting, business administration, and political science. Law touches so many phases of human activity that there is scarcely any subject which is not of value to the legal profession.

Because the requirements for admission to law schools vary, pre-law students should consult the Pre-Law Advisor, Rev. Donald Shea, in arranging their programs.

TEACHER TRAINING

Faculty Advisor: Donald H. Reichert, Ph.D.

This program at Saint Joseph's is under the direct supervision of the Department of Education, where the course offerings and suggested programs are found. All teacher education programs have been approved by NCATE (National Council for Accreditation and Teacher Education).

PRE-DENTAL

Faculty Advisor: Andrew G. Mehall, M.S. Ph.D. (cand.)

Member institutions of the American Association of Dental Schools require pre-dental students to present for admission a minimum of two years of liberal arts education including one full year of English, Biology, and Inorganic Chemistry, and one semester of Organic Chemistry. Again, the requirements for admission to Dental Schools vary, and students must arrange their pre-dental program with the faculty advisor to meet admission requirements of the professional school of their choice. In this bulletin, consult the suggested program in Biology.

PRE-ENGINEERING

Faculty Advisor: Louis C. Gatto, A.M., Ph.D.

The following programs enable students to combine a liberal arts course at Saint Joseph's College with education in engineering at a university or technical school. Under this plan, the student attends Saint Joseph's for three years and then transfers to the engineering school for the completion of advanced courses in a particular field of engineering. Formal agreements on this 3-2 program have been completed with the following: University of Detroit, Marquette University, New York University, Purdue University, Rose Polytechnic Institute, St. Louis University, (civil and industrial), University of Illinois, University of Notre Dame. However, students may transfer to any accredited engineering college.

Upon the successful completion of the requirements from Saint Joseph's, the candidate will receive the Bachelor of Arts degree and, upon the successful completion of the five-year course, the Bachelor of Science in Engineering from the school to which he has transferred.

Students in the 3-2 program are accepted at these engineering schools only on recommendation of the Dean's Committee on Engineering. They must submit a formal application for transfer to an engineering school in the fall semester of their junior year.

The 3-2 engineering student is subject to all graduation requirements. He must plan to take the Graduate Record Examination (ADVANCED TEST in engineering or agriculture only). This test can be taken at an authorized testing center, but no earlier than the eighth semester of the engineer's course of studies. His scores on the Graduate Record Examination will be submitted for approval to the Division of Natural Sciences.

The College offers three pre-professional programs (below) for the following fields in engineering:

Aeronautical	(No. 1)	Industrial	(No. 3)
Astronautical	(No. 1)	Mechanical	(No. 1)
Chemical	(No. 2)	Metallurgical	(No. 2)
Civil	(No. 1)	Meteorological	(No. 1)
Electrical	(No. 1)	Oceanographical	(No. 1)

Suggested Pre-Engineering Program No. 1

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(2) Theo	Old & New Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec.
(1) Phys	Mechanics
(2) Math	College Math

SOPHOMORE YEAR:

(2) Phil	Electives
(1) Theo	Elective
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(2) Phys	Therodyn & Elect.
(2) Math	Calculus
(2) Chem	Quantitative Analysis

JUNIOR YEAR

(1) Elec	Philosophy
(1) Elec	Theology
(3) Math	Geom & Equations
(2) Phys	Statics & Dynamics
(2) Hist	Western Institutions
(2) Elec	General

SENIOR YEAR

(At School of Engineering; courses to be transferred back to Saint Joseph's for graduation.)

B.S. IN MATH-PHYSICS

Suggested Pre-Engineering Program No. 2

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(2) Theo	Old & New Testament
(2) Eng	Literature
(2) Chem	Gen & Analysis
(2) Math	College Math
(1) Phys	Mechanics

SOPHOMORE YEAR:

(2) Phil	Electives
(1) Theo	Elective
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(1) Elem	Quantitative
(2) Phys	Therodyn & Elect
(2) Hum	Music & Art Apprec

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Hist	Western Institutions
(1) Chem	Physical
(2) Math	Descrip Geometry
(2) Phys	Statics & Dynamics
(2) Elec	General

SENIOR YEAR:

(At School of Engineering; courses to be transferred back to SJC for graduation.)

B.S. IN CHEMISTRY

Suggested Pre-Engineering Program No. 3

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(2) Theo	Old & New Testament
(2) Eng	Literature
(2) Hist	Western Institutions
(2) Bus	Principles
(2) Math	College Math
(1) Phys	Mechanics

SOPHOMORE YEAR:

(2) Phil	Electives
(1) Theo	Elective
(1) Eng	Composition
(1) Spch	Fund. of Speech
(2) Acct	Principles
(2) Econ	Principles
(1) Math	Calculus
(2) Phys	Therodyn & Elect

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(1) Acct	Cost Accounting
(1) Econ	Cath Soc. Teach.
(2) Hum	Music & Art Apprec
(2) Math	Descrip Geometry
(2) Phys	Statics; Dynamics
(1) Elec	Social Science

SENIOR YEAR:

(At School of Engineering: courses to be transferred to SJC for graduation.)

B.A. IN ECONOMICS

PRIESTHOOD FORMATION PROGRAM

The college seminary department for students desiring to enter the Society of the Precious Blood is at Saint Joseph's College. These seminarians reside in Xavier Hall.

The academic program designed to prepare a young man for the Catholic priesthood during his college years is basically a program of liberal arts leading to a bachelor's degree. Academic adjustments are made according to each student's talents.

All college costs are made through the Office of the Director of Seminarians. Presently the cost is $600.00, with all other finances paid by way of financial aids. No applicant will be denied admission because he is unable to pay his college expenses. Manual labor forms a part of the seminarian's schedule. They assist in the maintenance of buildings and grounds of the College.

The seminarians are permitted to attend the many plays, concerts, lectures, and other cultural activities of the College campus, geared for the social and cultural growth and development of college students.

For further information concerning vocational information, write to: Director of Vocations, Brunnerdale Seminary, Canton, Ohio 44718, or to: Director of Vocations, Precious Blood Seminary, Liberty, Missouri 64068.

SUGGESTED SEMINARIAN PROGRAM:

FRESHMAN YEAR:

(2) Literature
(2) Latin
(1) History
(1) Humanities
(1) Theology
(1) Philosophy
(2) Electives

SOPHOMORE YEAR:

(2) Philosophy
(2) Math or Science
(1) History
(1) Humanities
(1) Theology
(1) English
(2) Electives

JUNIOR YEAR:

(2) Philosophy
(2) Theology
(2) Greek
(1) History
(1) Speech
(2) Electives

SENIOR YEAR:

(2) Philosophy
(1) Theology
(2) Greek
(1) History
(2) Major Sequence
(2) Minor Sequence

BROTHER FORMATION PROGRAM

The Brother Formation Program is the department of Saint Joseph's College in which young men are prepared and trained for the Brotherhood of the Society of the Precious Blood. Young men interested in becoming brothers in the Society spend two years at Saint Joseph's as brother postulants. This is followed by a year of spiritual formation at the Society's Novitiate, and two more years at Saint Joseph's College as junior brothers.

Brother postulants are given the opportunity to choose either an academic or technical career in the Society.

ACADEMIC: Studies are a very necessary part of the Brother Formation Program. An academic program designed to prepare a young man for the religious brotherhood is basically a program of liberal arts leading to a bachelor's degree. Academic adjustments in class programs are made according to each student's talents. The suggested academic programs listed in this bulletin would normally be used by those in the Brother Formation Program.

TECHNICAL: Since the brother's life is one of service to the Church through the use of his ability and talent, on-the-job technical training is given as well as the taking of technical courses in preparation for a professional career in the Society.

EXPENSES: The postulant must provide for his own clothing, dry cleaning, toilet articles, stationery, travel, medical, dental, optical, and hospital expenses. A postulant who is taking nine or more college credit hours is asked to sign a promissory note to cover the cost of the tuition for these courses plus an amount for his room and board. If he remains with the Society as a brother, the promissory note is cancelled by the Society after a certain length of time. This is the only cost to the postulant. No promissory note is required of those postulants taking less than nine credit hours.

FOR FURTHER INFORMATION write to: Director of Brother Formation, Saint Joseph's College, Rensselaer, Indiana 47978.

DEPARTMENTAL PROGRAMS

DEPARTMENT OF ACCOUNTING

Chairman: Allen J. Broussard, M.B.A., C.P.A.
University of Arkansas

The Department of Accounting provides the fundamental courses which are to prepare the student for entrance into the profession of accountancy, including public and private accounting practice or government service. Upon completion of this program of study, the student becomes eligible for a bachelor's degree in accounting and he may secure, through experience and state examination, the status of certified public accountant.

In the field of public accounting there are opportunities in municipal and private auditing, in system design and installation, and in cost and tax work. Federal and State governments provide opportunities for accountants in a wide variety of activities, including income tax and other taxation, farm administration, banking, interstate commerce, and the like. In private accounting practice, thoroughly trained accountants have opportunities for advancement into executive, financial, auditing, and cost positions.

The Department of Accounting, in cooperation with public accounting firms, selects outstanding majors in their junior year to participate in an accounting internship. The internship permits the student to work for a public accounting firm in the first semester of his senior year.

The Department of Accounting actively assists the Placement Director in procuring both on and off campus employment interviews for graduating seniors. A graduating senior in accounting has the opportunity to interview: (1) Governmental agencies, such as the Treasury Department, General Accounting Office, Defense Audit Agency, etc. (2) Public accounting firms, varying in size from largest to the smallest firms. (3) Private accounting firms, including manufacturing, insurance, retail, wholesale, and financial institutions.

A qualified graduating senior who is interested in advance study leading to a Master's, Ph.D., or Law Degree is assisted by the Department in both the choice of and the admission to the proper graduate or law school. In recent years approximately 20 percent to 30 percent of the senior accounting class has entered graduate work.

The *Accounting Club* is comprised of sophomores, juniors, and seniors who are majoring in accounting. The Club sponsors guest speakers, social events, field trips, and an annual Club banquet. The Club and the Accounting Department sponsor the Alumni Career Day during which

alumni accountants and seniors meet to confer about various careers in accounting.

The department conducts professional and personal development seminars, which are held monthly for senior accounting majors.

Suggested Program: B.S. IN ACCOUNTING

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(2) Bus	Principles

SOPHOMORE YEAR

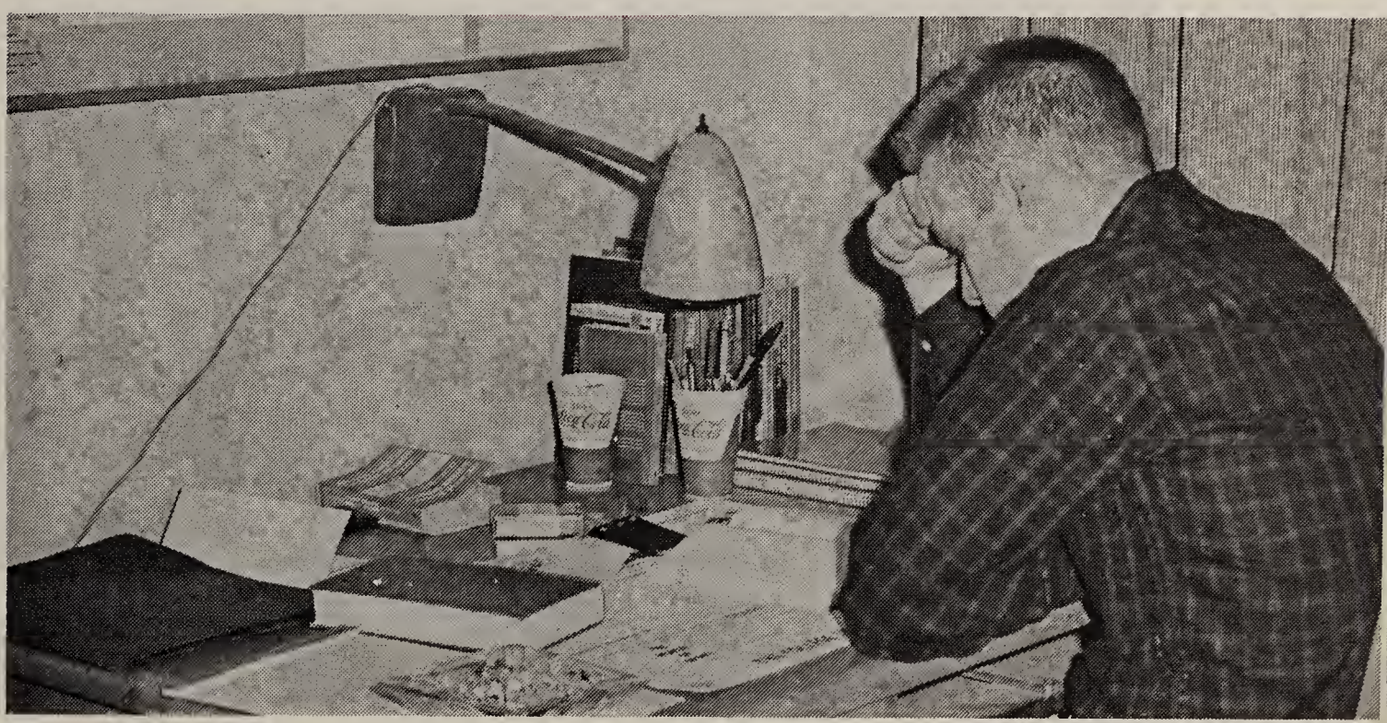
(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Elec	Social Science
(1) Elec	Math or Science
(1) Spch	Fund. of Speech
(2) Acct	Principles
(2) Econ	Principles

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Econ	Statistics
(2) Acct	Cost Accounting
(2) Acct	Advanced Acct.
(2) Acct	Data Processing

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Acct	Income Tax
(2) Acct	Spec. Statements
(2) Acct	Auditing; Internship
(2) Elec	Minor Area



DEPARTMENT OF BIOLOGY

Chairman: Andrew G. Mehall, M.S., Ph.D. (cand.)
Syracuse University, University of Illinois

The departmental courses in biology are intended to help the student acquire: (1) A knowledge of the basic principles of biological science and some skill in the application of the scientific method to biological problems, (2) The necessary background for work in graduate or professional schools of medicine, dentistry, or biological science, and (3) The biological background for certain professional careers such as teaching biology in high schools or working with biological surveys and in museum laboratories.

Several Harvey assistantships, both junior and senior grade, are offered annually to qualified biology or biology-chemistry majors. College freshmen, sophomores, and juniors are welcome to apply during the last month of their respective school years.

Interested and qualified majors in biology are encouraged to implement their training in zoology and/or botany by field work – marine or fresh water – in the taxonomic, embryological, or physiological areas, in any approved biological station – e.g., in Michigan, Massachusetts, Carolinas, Maine, Oregon, etc. With the previous consent of the Department, credits received will be accepted at Saint Joseph's.

Pre-medical and pre-dental graduates, as far as can be ascertained, usually enter universities in Indiana, Illinois, Kentucky, Ohio, and Michigan. The same holds true for students entering graduate school.

To encourage the biology student in things biological, the Department sponsors: (1) A Biological Society: the *Digamma Kappa Lambda Club,* which promotes outside speakers, movies, field trips, trips to museums, etc. (2) The *Harvey Assistantships.* There are two grades, Junior and Senior. The Junior grade type qualifies for $350.00 and the Senior grade type for $450.00 for the school year. These students are selected by the Chairman for each semester on the basis of academic standing. They are expected normally to perform the equivalent of ten hours of work per week in monitoring laboratories, prep work for their respective labs, grading papers, etc. (3) The Department of Biology in conjunction with the other departments of natural sciences, promotes an annual Science Fair for junior and senior high schools.

Suggested Academic Program: B.S. IN BIOLOGY

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	The Old Testament
(2) Eng	Literature
(2) Bio	Experimental Biology
(2) Chem	College Chemistry
(2) Math	College Mathematics

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	The New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(2) Hist	Western Institutions
(2) Bio	Anatomy; Embryology
(2) Chem	Organic Chemistry

JUNIOR YEAR

(1) Elec	Philosophy
(1) Elec	Theology
(2) Hum	Music & Art Apprec.
(2) Phys	College Physics
(1) Chem	Quantitative Analy.
(2) Bio	Genetics; Ecology
(2) Bio	Histology; Conserv.
(1) Lang	German

SENIOR YEAR

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bio	Physiology; Hist-Bio
(2) Bio	Seminars
(2) Bio	Microbiology
(1) Lang	German
(1) Elec	General

DEPARTMENT OF BUSINESS ADMINISTRATION

Chairman: Mr. Paul E. Kelly, A.M.
Colorado State College, University of Colorado,
Indiana University

The courses in business administration have been designed to provide the training necessary for positions in business. Their aim is to combine specific preparation with a background in general education, which with experience should enable one to assume positions of higher responsibility more rapidly and competently. During the freshman and sophomore years, the course of studies is general in character. During the junior and senior years, areas of concentration are provided in management, marketing, and finance.

Graduates of the Department of Business Administration enter business in a wide variety of positions. Popular among these are managerial trainee, sales and marketing trainee, marketing research trainee, merchandising trainee, trainee in finance, trainee in retailing.

A considerable number of our graduates pursue advanced degrees such as the M.A., M.B.A., Ph.D., D.B.A., or law degree. Qualified seniors who indicate interest in advanced studies are given direction and assistance by the members of the department in choice of the proper graduate or law school.

Students majoring in business administration are eligible to join the important and largest of campus clubs, the *Society for the Advancement of Management.* This organization holds a number of social events, sponsors guest speakers, and arranges field trips to various industrial and commercial organizations.

The Department of Business Administration associates with a number of important national and regional organizations. Among these are the American Marketing Association, the American Management Association, the American Finance Association, the Young President's Organization, the Indiana State Chamber of Commerce, and the Indiana Marketing Executives Association.

These organizations hold meetings wherein students may confer with business leaders about course programs, job opportunities, and various matters relating to their mutual interests. One of these organizations holds an annual convention wherein a number of major business firms conduct employment interviews with students.

Suggested Programs: BUSINESS ADMINISTRATION

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(2) Bus	Principles Mrk & Fin.

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(1) Econ	Principles
(1) Acct	Principles

B.S. IN FINANCE

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bus	Corp. Fin & Invest.
(2) Bus	Analysis & Control
(2) Econ	Banking & Finance
(1) Acct	Advanced Accounting

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bus	Fin Instit. & Problems
(2) Bus	Seminar & Research
(1) Econ	Business Cycles
(2) Acct	Business Law

B.S. IN MANAGEMENT

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bus	Management
(2) Bus	Retailing & Sales
(2) Elec	Minor Area
(2) Elec	General

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bus	Business & Govt
(2) Bus	Seminar & Advertising
(2) Elec	Minor Area
(2) Elec	General

B.S. IN MARKETING

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bus	Statistics & Sales
(2) Bus	Investments, Retail
(2) Elec	Minor Area
(2) Elec	General

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bus	Advertising, Research
(2) Bus	Research, Management
(2) Elec	Minor Area
(2) Elec	General

DEPARTMENT OF CHEMISTRY

Chairman: Rev. Norman L. Heckman, C.PP.S., A.M.
University of Wisconsin; Indiana University

The courses in the Department of Chemistry are designed to help the student:

1. To understand and appreciate, by means of basic courses, the principles of chemistry.
2. By means of carefully supervised laboratory work and by an introduction to the literature of the field:
   a. to observe carefully and accurately natural phenomena,
   b. to realize and appreciate the problem of the application of the theoretical principles to actual experimental work.
3. By a study of the literature and by means of a minor research problem, to initiate the development of the skills and attitudes requisite for research in the field of chemistry.
4. To meet the basic requirements in chemistry for entrance into graduate school, medical school, or industrial chemistry.

Suggested Program: B.S. IN CHEMISTRY

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Chem	General, Analysis
(2) Math	Algebra, Trig.
(2) Math	Calculus

SOPHOMORE YEAR:

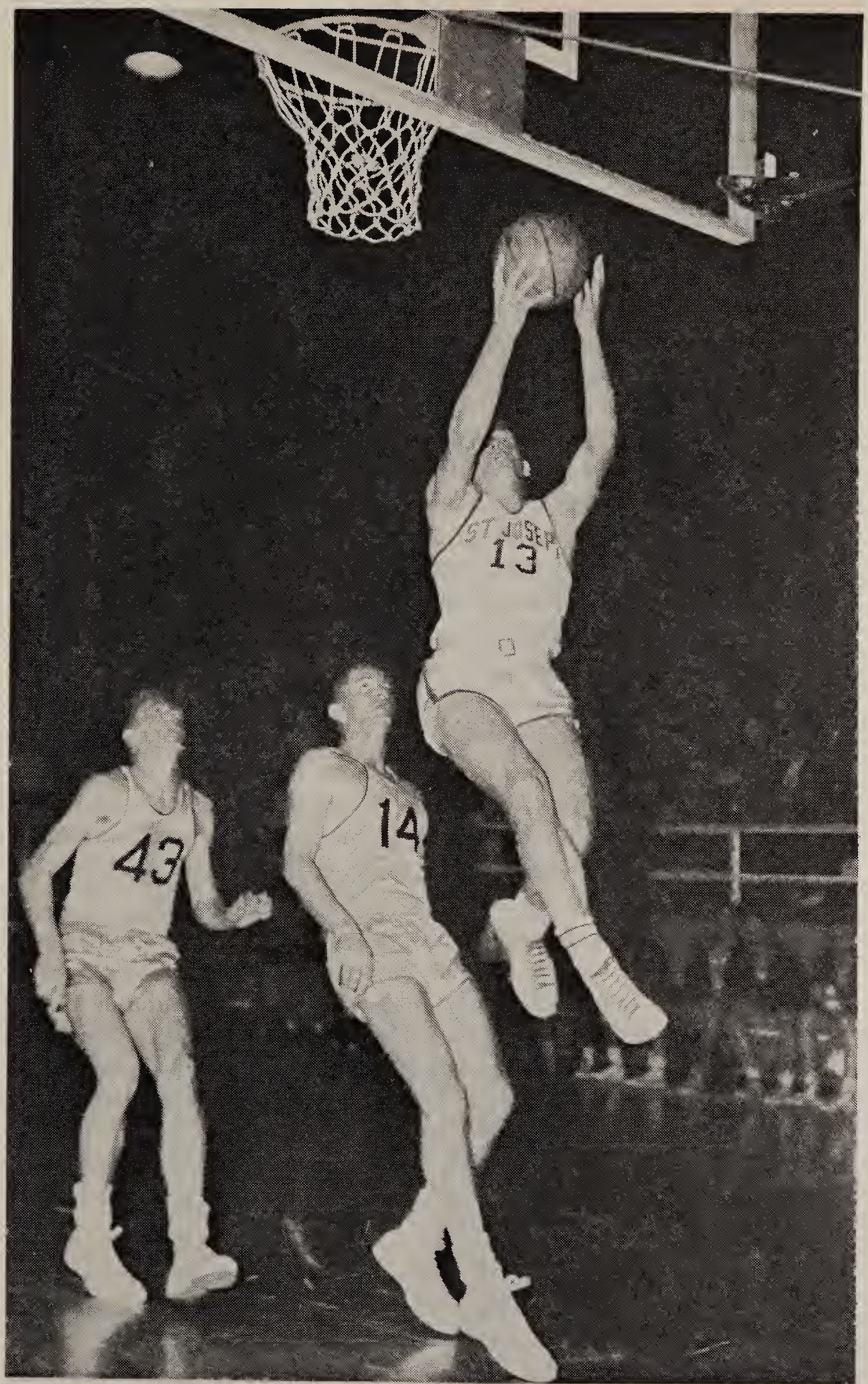
(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(2) Hist	Western Institutions
(2) Chem	Organic Chemistry
(1) Lang	German

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Hum	Music & Art Apprec
(2) Chem	Quantitative Analy.
(2) Chem	Biochemistry
(1) Lang	German
(2) Elec	Minor Area

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Phys	College Physics
(2) Chem	Organic Anaylsis
(2) Chem	Physical Chemistry
(1) Chem	Research
(1) Elec	Minor Area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DEPARTMENT OF ECONOMICS

Chairman: Rev. Paul R. White, C.PP.S., M.A.
Catholic University of America
Cornell University

Economics majors at Saint Joseph's College have chosen this field of concentration for numerous reasons. The several outlined below give an idea of the versatility of areas which are open to the economic's major.

(1) Approximately half of the majors at Saint Joseph's choose economics because it is an excellent preparation for acceptance into the management trainee programs of major corporations. The approach of economics orients a man for these trainee programs in a somewhat different way than does a business major. It is a more theoretical approach and views business in a broader conceptual framework than does the strictly business administration approach. Many openings in management trainee programs are available to economics majors, and many businesses are absorbing more and more of these majors into their programs because of the approach of economics.

(2) A considerable number of economics majors use this area of concentration as a preparation for entry into law school. The rigid reasoning in the theoretical areas is a fine preparation for the development of a legal mind.

(3) Some economics majors choose this area because they are precisely interested in teaching economics. Most Saint Joe men who have selected the teaching profession in the field of economics teach at the college or university level; however, many also teach in high school.

(4) Practically every governmental agency hires a stall of trained economists. This is true at both the federal and state levels, and in recent years many job opportunities have become available to economists in agencies in major cities of the United States at the local level also. Most economists hired by governmental agencies are engaged in research on economic and social problems and advise governmental officials as to programs and policies.

(5) Openings in private research agencies and corporations are also numerous for the economics major who is interested solely in research.

While mathematics is not required to major in economics, it is extremely useful. Anyone desiring to pursue graduate studies in this field will invariably be required to have calculus.

A foreign language is suggested for those desiring to attend graduate school. For those terminating their education with a bachelor's degree,

courses in sociology or psychology would be useful adjuncts to the economics program.

In addition to his course work theory is also available to the major membership in the *Political Economy Club.* The club holds bi-weekly meetings at the home of one of the professors to discuss recent economic developments. The meetings are held in an informal way so that the economics major and the professors can become better acquainted on a social level.

Suggested Program: B.A. IN ECONOMICS

FRESHMAN YEAR

(1) Phil	Western Institutions
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec.
(2) Hist	Western Institutions
(2) Math	College Mathematics

SOPHOMORE YEAR

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(2) Econ	Principles
(2) Acct	Principles
(1) Elec	Minor sequence

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Econ	Statistics; Business
(2) Econ	Income & Price Analy
(2) Elec	Minor Sequence
(2) Lang	French or German

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Econ	Finance, Cath Soc
(2) Econ	Growth, Internl Tr.
(2) Elec	Minor Dequence
(2) Lang	French or German

DEPARTMENT OF EDUCATION

Chairman: Donald H. Reichert, Ph.D.
Ohio State University

The Department of Education is designed to offer the student a knowledge of education in its theoretical and practical phases. Courses in the history and philosophy of education present the means of employing the best of mankind's thought in the betterment of today's schools. Other courses are offered with the express purpose of acquainting the student with the professional skills and competencies that will be needed in the exercise of teaching duties.

State requirements for licenses and certificates vary, but in general all states call for these basic requirements:

1. A four-year curriculum leading to the bachelor's degree.
2. Academic credit in major and minor areas.
3. Professional courses in education.
4. Recommendation by the Director of Student Teaching and License Advisor.

All students preparing for elementary and secondary (high school) teaching must be officially admitted into the teacher training program. All teacher education programs at Saint Joseph's have been approved by NCATE (National Council for Accreditation of Teacher Education).

ELEMENTARY TEACHER PREPARATION:

Saint Joseph's College has been authorized by the State of Indiana to prepare teachers for the elementary certificate. The suggested program has been approved by the State Department of Public Instruction according to the provisions of Bulletin 400. Students who intend to teach in elementary schools should follow this program exactly.

HIGH SCHOOL TEACHER PREPARATION:

In general, a student who is preparing to teach in high school should major in the subject area in which he intends to teach. Students should refer to the respective teaching major and minor. Professional education requirements for certification vary from state to state, but generally between 17 and 20 hours of professional work are required. All teacher trainees at Saint Joseph's College must meet the Indiana requirements; students who wish to qualify for additional states should consult the license advisor.

Saint Joseph's College is authorized by the State of Indiana in accordance with the provisions of Bulletin 400, to offer teacher training

in the following: *Major Areas:* Biology, Chemistry, English, Mathematics, Music, Physical Education, Physics, Social Studies, and Speech; *Minor Areas:* All major areas, Latin, French, Spanish, German, and Psychology.

Suggested Program: B.S. IN ELEMENTARY EDUCATION

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(1) P.E.	Elementary Activities
(1) P.E.	First Aid, Safety
(1) Spch	Fund. of Speech

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(2) Theo	Old & New Testament
(1) Bio	Experimental
(2) Eng	Composition, Grammar
(1) PoSc	American Government
(1) Educ	Educ Psychology
(1) Educ	Development Human
(1) Math	Algebra, Trig.

JUNIOR YEAR:

(1) Elec	Theology
(1) Elec	Philosophy
(1) Chem	General Chemistry
(2) Educ	Observation
(1) Soc	Sociology of Educ
(2) Educ	Language Arts
(2) Educ	Tests, Philosophy

SENIOR YEAR:

(1) Elec	Theology
(1) Art	Skills & Crafts
(2) Educ	Teaching Methods
(1) Soc	Family Sociology
(1) Bio	Physiology
(2) Eng	Electives
(2) Hist	Electives

Suggested Program: SECONDARY SCHOOL CERTIFICATE
(Major & Minor)

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(2) Theo	Old & New Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(1) Psyc	Phil Psychology

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Elec	Social Science
(2) Eng	Comp & Grammar
(1) Spch	Fund. of Speech
(2) Elec	Math & Science
(2) Econ	Electives
(2) Educ	Observation

JUNIOR YEAR:

(4) Elec	Major Sequence
(2) Elec	Minor Sequence
(2) Educ	Observation
(2) Educ	Tests & Principles
(1) Educ	Educ Psychology

SENIOR YEAR:

(4) Elec	Major Sequence
(2) Elec	Minor Sequence
(2) Educ	Methods
(1) Educ	Student Teaching
(1) Elec	Philosophy
(2) Elec	Theology

DEPARTMENT OF ENGLISH

Acting Chairman: Louis C. Gatto, A.M., Ph.D.
Univ. of Minnesota, DePaul Univ., Loyola Univ.

The aims of the Department of English are: (1) To teach the student to read with understanding, and to write and speak with correctness, with exactness, and with some artistry. (2) To develop a capacity for the enjoyment of literature, specially of the major English and American authors. (3) To cultivate what Newman calls "enlargement of the mind", which embraces breadth and depth of view, critical judgment and good taste. (4) To provide adequate preparation for graduate studies, for teaching in secondary schools, and for the study of journalism or law.

Traditionally, the English major is recruited from among the better students of each incoming class. The 1965 Institutional Self-Study Report reveals that the nine English majors graduated in 1965 had an average high school rank of 85.4 per cent, an average cumulative college index of 3.06, and an average college rank of 74 per cent. The Dean's List of Honor Students always numbers a high percentage of English majors. Success in graduate universities is virtually assured the major who is recommended by the English Department.

The *English Club* is a student organization designed to help the English majors and others interested in the English language and in literature to develop and perfect these interests. It is primarily an academic club that fulfills its objective through book discussions; lectures by invited guests, by the faculty, or by fellow students; discussions of the creative writings of club members; dramatic readings; and trips to attend plays and lectures. The club also holds social functions, usually at the beginning of the year, to introduce the English majors in the different classes to one another. It is governed by a body of elected student officers and guided by a faculty advisor.

The student publications offer an excellent outlet for creative and journalistic writing. Foremost is the literary magazine, *Measure*, which appears twice a year and contains short stories, poems, imaginative essays, and an occasional one-act drama, all contributions of student initiative. *Stuff*, the weekly student newspaper, presents ample opportunity for student expression on campus at large. Finally, *Phase*, the college yearbook, invites the cooperation of English majors, especially in writing copy and commentary on each year's events of our academic community. Naturally English majors are encouraged to participate to the fullest in any and all of these projects.

Suggested Program: B.A. IN ENGLISH

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(1) Eng	Literary Studies
(1) Lang	Suggested Elective

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(1) Elec	Math or Science
(2) Eng	English Language

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Eng	Writing & Grammar
(2) Eng	Literary Studies
(2) Elec	Minor Area
(2) Elec	General

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Eng	Renaissance, Chaucer
(2) Eng	Novel & Drama
(2) Elec	Minor Area
(2) Elec	General

DEPARTMENT OF GEOLOGY

Chairman: Michael E. Davis, M.S.
Kansas State University

In addition to their contribution to general education, the courses in geology are designed to prepare the student for entrance into graduate school or specific occupational fields. In this latter respect the courses are intended to prepare the student for a position with the United States Civil Service Commission, to enable him to work with the United States Geological Survey and State Geological Surveys, or to train him for employment in the petroleum or mining industries or with the National Park Service, either in the field or in the laboratory.

Geology, as the science of the earth, embraces the knowledge acquired from man's study of the phenomena that control its appearance, configuration, and composition. The materials composing it, the processes affecting it beneath its surface, at its surface, and above its surface are all essential to understanding the earth; therefore these aspects constitute the core of geologic study. Geology also treats the physical and biological history of the earth, which is so essential in placing the earth in its proper perspective in our modern world.

The knowledge and fundamental techniques of the basic sciences and mathematics are essential in the solution of earth problems and, therefore, are integrated into geological thinking and interpretation. However, the study and understanding of the earth, in a contemporary society, does not cease with the attendant sciences, but must incorporate a knowledge of the humanities, the social sciences, philosophy, and likely most important theological implications.

Some of the primary *geological specialties* the student may prepare for after graduation from Saint Joseph's College and upon entering graduate study are as follows: mineralogy, petrology-petrography, geomorphology, structural geology, palentology, economic geology, oceanography, paleobotany, petroleum geology, engineering geology, field geology, glacial geology, groundwater (gydre-geology), astrogeology, and many other specialties closely related to geological disciplines.

Inasmuch as the earth as a unit is the laboratory for geology, the student is required to take a minimum four semester hour, summer, field course between his junior and senior year. The course may be taken at any one of several excellent field camps throughout the U.S. and Canada.

Opportunities in geology encompass many occupations, research, and intellectual avenues, especially following study and research beyond the undergraduate level. A sample of the employment possibilities are: (1) The

minerals industry. (2) The petroleum industry. (3) Government service, e.g., U.S. Geological Survey, various State geological Surveys, Department of Agriculture, Park Service, Corps of Engineers, and many others. (4) Teaching at the university, college, and junior college level. (5) Teaching earth science at the high school level. This avenue of employment has developed significantly in many parts of the country recently, and if current predictions materialize it will expand appreciably in the future.

Suggested Program: B.S. IN GEOLOGY

FRESHMAN YEAR:

(1) Phil	Western Institutions
(1) Theo	Old Testament
(2) Eng	Literature
(2) Chem	College Chemistry
(2) Geo	Physical Geology
(2) Math	College Mathematics

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(2) Hist	Western Institutions
(2) Phys	College Physics
(2) Geo	Mineralogy

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Hum	Music & Art Apprec
(1) Elec	Social Science
(1) Spch	Fund. of Speech
(2) Geo	Petrology, Paleon.
(2) Geo	Stratigr, Structural Geo.

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Geo	Geomorph, Photogeo
(2) Geo	Economic, Seminar
(2) Elec	Minor Sequence
(2) Elec	General

DEPARTMENT OF HISTORY

Chairman: Rev. Donald F. Shea, C.PP.S.,A.M.,Ph.D.
University of Michigan, Loyola University,
Harvard University, Columbia University

During the past ten years, the Department of History has graduated some 20 to 25 majors annually. These graduates have concentrated in history for one or more of these four broad vocational purposes:

(1) To enter law school. The Association of American Law Schools has clearly insisted that while there is no one "pre-law program" the pre-law student should ordinarily concentrate in the liberal arts. The history major has traditionally been a very popular and practical preparation for the study of law.

(2) To teach in high school. In addition to their history major, students planning to teach in secondary schools take related courses so that they qualify for a state license in the social studies. Many also qualify for a minor teaching area – for example, English or physical education.

(3) To enter graduate school. Many SJC history majors continue their studies to obtain the master's degree in history. Graduate universities generally require a reading knowledge of French or German, and the undergraduate is encouraged to include this in his program. An advanced degree in history permits the student to teach on the college level or to advance in high school teaching.

(4) To obtain a wide cultural basis for a later career in various fields of business.

It is important to realize that the entering freshman need not decide among these four broad objectives, for the history major frequently continues to consider, for example, both law and teaching. Only in the sophomore and later years do these various vocational aims cause relatively minor adjustments in the history major's program.

In addition to his course work, there is also available to the major membership in the *History Club,* which sponsors historical field trips, mock sessions of the United Nations, political conventions, etc. Also each year five senior majors are appointed as Department Assistants. They proctor and help grade examinations, and otherwise assist the faculty member to whom they are assigned; in return they receive financial grants.

Suggested Program: B.A. IN HISTORY

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(1) PoSc	American Government
(1) Econ	Principles

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(2) Geo	Physical Geology
(2) Hist	American History
(1) Soc	General Sociology
(1) Educ	Principles

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Hist	Medieval, Nationalism
(2) Hist	Latin Amer, Seminar
(2) Elec	Minor Sequence
(2) Elec	General

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Hist	Russia, Far East
(2) Hist	Renaissance, 19 Cent
(2) Elec	Minor Sequence
(2) Elec	General

DEPARTMENT OF MATHEMATICS

Chairman: Rev. Charles R. Rueve, C.PP.S., Ph.D.
University of Notre Dame

In its program for its majors Saint Joseph's Department of Mathematics offers a vigorous approach to significant areas of concentration in mathematics rather than to study of isolated subjects. The department has made provision for the varied mathematical backgrounds of its incoming students. The men in the department wish to work closely with their majors. At first they see to it that the necessary background is properly supplied. Then they guide the student through the often exciting areas of modern mathematics to the point where the better student can do independent research.

The mathematics department recognizes the increasing need for mathematics in the fields of the social sciences, business, and industry, as well as in related sciences. The men in the department have accepted the challenge of preparing not only qualified mathematicians who are equipped for graduate studies, but also of working together with other departments in training their students for their future professional careers as teachers, for instance, and engineers. A forward looking possibility for the interested student has already been studied and introduced at Saint Joseph's. The mathematics department cooperates with other departments in offering combination majors. A notable and far-reaching combination is math-economics. Here, the student is led through a thorough study of both mathematics and economics. His understanding of each discipline is second to none on the college level.

The library of Saint Joseph's College has among its holdings a majority of the listing recommended by the nationally recognized Committee for Undergraduate Programs in Mathematics (CUPM). It also has an adequate selection of mathematical journals to fulfill the needs of the interested student in doing independent study.

The students majoring in mathematics have been operating a Mathematics Club on campus. At many of their meetings an advanced student will present a paper on a topic of general interest to the other mathematics students. Such activities, naturally, are encouraged and helped by the professors in the department.

Suggested Program: B.S. IN MATHEMATICS

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(2) Math	College Mathematics
(1) Math	Calculus I

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(1) Math	Calculus II
(2) Math	Modern Algebra
(2) Elec	General

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(1) Math	Numbers Theory
(1) Math	Probability, Statis.
(1) Math	Differential Equat.
(1) Math	Modern Algebra II
(4) Elec	Minor Seq, General

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(1) Math	College Geometry
(1) Math	Lin Alg. Matrices
(1) Math	Equations Theory
(1) Math	Seminar
(4) Elec	Minor Seq, General

DEPARTMENT OF MUSIC

Chairman: John B. Egan, MA.A., Ph.D.
Cincinnati Conservatory of Music, Indiana Univ.

The aim of the Department of Music is to further the intellectual aesthetic, and religious development of the student through the medium of the music theory and practice, secular and religious. To achieve this aim the Bachelor of Arts is offered on the undergraduate level and, in affiliation with De Paul University, the Master of Music on the graduate level. The undergraduate music major may concentrate in piano, organ, theory and composition, or liturgical music. Teacher certification is available to choral—general and instrumental music.

Opportunities for graduates include the following, some of which require additional training on the graduate level: choir director, choral director, composer, conductor, ensemble, orchestra, or band participation, music arranger, music consultant, music editor, music organizer, musicologist, organist, recitalist, and teacher of music in college, high school, or elementary level.

The *College Band* is featured in serious and "pop" concerts as well as in appearances at athletic events and precision marching at football games. The conductor is Mr. Carlyle Hume.

The *College Glee Club* has traveled widely and has been highly acclaimed by the public. It has a large repertory of songs, ranging from show tunes to classical masterpieces, such as oratories and cantatas. It has been invited twice to perform at the National Convention of the National Catholic Music Educators Association. The conductor is Dr. John B. Egan.

The *Sigma Iota Student Chapter* of the National Catholic Music Educators Association affords opportunity for cultural and social gatherings of music majors and others interested in music. It sponsors several recitals by music students each year. Moderator is Dr. John B. Egan.

The *John XXIII Series of Liturgical Music*, published by the World Library of Sacred Music, Cincinnati, Ohio, is made up of works by faculty and students of Saint Joseph's music department.

Saint Joseph's College is the *Rensselaer Center* of the De Paul University Graduate School: Music Division. This center offers a graduate program in church music leading to the master's degree. For information concerning this program write to the Chairman of the Department of Music, Saint Joseph's College, Rensselaer, Indiana 47978.

Suggested Program: B.S. IN MUSIC

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(2) Mus	Keyboard, Theory
(2) Mus	Ensemble

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Elec	Social Science
(1) Spch	Fund. of Speech
(3) Elec	General
(4) Mus	Key; Theory; Ensem.

PIANO OR ORGAN CONCENTRATION

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(1) Elec	Math or Science
(3) Elec	Minor sequence
(3) Mus	Hist, Lit, Keyboard
(2) Mus	Counterpoint, Ensem.
(1) Mus	Form & Analy, Elec.

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(3) Elec	Minor sequence
(2) Elec	General
(3) Mus	Hist, Lit, Keyboard
(2) Mus	Senior Recital, Elec
(1) Mus	Ensemble

THEORY AND COMPOSITION CONCENTRATION

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(1) Elec	Math or Science
(2) Mus	Hist, Lit, Elective
(2) Mus	Counterpoint, Ensem
(2) Mus	Form & Analysis
(1) Mus	Functional Piano

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(4) Elec	General
(1) Mus	Hist, Literature
(2) Mus	Arranging, Conduct.
(2) Mus	Composition, Ensem.

DEPARTMENT OF PHILOSOPHY

Chairman: Rev. Ernest W. Ranly, C.PP.S., M.A., Ph.D.
Saint Louis University

The Department of Philosophy is one of the central reasons for the existence of a Catholic college as such. It is the aim of this department to offer to all students a well-coordinated program of courses that cover such basic areas of inquiry as man, human knowledge, God, and the universe. The Emphasis throughout is placed on man's inherent capacities to discover for himself the fundamental truths relating to these areas of inquiry within the context of a total Christian wisdom. An attempt is made to secure a balance between courses of a doctrinal and those of a historical nature. Six semester hours of philosophy on the lower level and six on the upper level are required of all students.

Suggested Program: B.A. IN PHILOSOPHY

FRESHMAN YEAR:

(1) Theo	Old Testament
(2) Eng	Literature
(1) Spch	Fund. of Speech
(1) Elec	Mathematics
(2) Hist	Western Institutions
(1) Phil	Western Philosophy
(1) Phil	Philosophy of Man
(1) Elec	General

SOPHOMORE YEAR:

(1) Theo	New Testament
(1) Eng	Composition
(2) Hum	Music & Art Apprec
(1) PoSc	Political Science
(1) Lang	Elective
(1) Phil	Natural Theology
(1) Phil	Metaphysics
(2) Elec	General

JUNIOR YEAR:

(1) Elec	Theology
(1) Phil	Phil & Sciences
(1) Phil	Epistemology
(1) Phil	Medieval Philosophy
(1) Phil	Greek Philosophy
(1) Elec	Social Science
(2) Lang	Elective
(2) Elec	Minor Sequence

SENIOR YEAR:

(1) Elec	Theology
(1) Phil	Mod European
(1) Phil	Contemporary
(1) Phil	Great Issues
(1) Phil	Theory of Logic
(1) Psyc	General Psychology
(2) Lang	Elective
(2) Elec	Minor Sequence

DEPARTMENT OF PHYSICAL EDUCATION

Chairman: Richard F. Scharf, M.S., H.S.D. (cand.)
Indiana University

The Department is designed to offer the student a knowledge of physical education in its theoretical and practical phases. Courses in the history and principles of physical education present the background upon which the profession developed and the standards which must be maintained. The remaining courses are offered to acquaint the student with professional skills, techniques, and competencies that will be needed in the exercise of teaching and/or coaching duties.

Majors of this department are prepared to enter the coaching and the teaching of health and physical education.

Suggested Program: B.S. IN PHYSICAL EDUCATION

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(2) P.E.	Gymnastics
(2) P.E.	Health, Safety

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(2) Educ	Educ. Psychology
(2) P.E.	Kinesiology, Sports
(2) P.E.	Testing, Pub. Recr.

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Bio	Anatomy, Experimental
(1) Educ	Human Development
(2) P.E.	Techniques, Minor Sp.
(1) Elec	Social Science
(2) Elec	Minor Sequence

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Educ	Methods of Teaching
(1) Educ	Teaching Practice
(1) Educ	Principles
(1) P.E.	Administration
(2) Elec	Minor Sequence

DEPARTMENT OF POLITICAL SCIENCE

Chairman: John J. Bucholtz, M.A., Ph.D.
Princeton University

The political science program provides the student with an opportunity to gain an understanding of the role of government in modern society. Because of the complexity and interdependence of modern societies like the American, government has found it essential to take on ever larger responsibilities. The role of government has become of greatly increased importance in the lives of ordinary citizens. An acquaintance with the basic problems faced by modern governments in maintaining the economic and social order is, therefore, an important element of a liberal arts education and a preparation for a professional or administrative career.

Like other liberal arts majors, political science is not designed to provide vocational training. But it has often served as the foundation for careers of the following types: Governmental and administrative, Law and journalism, teaching social studies at the grade school and high school levels, and Preparation for graduate study and a possible career in college teaching.

Suggested Program: B.A. IN POLITICAL SCIENCE

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(1) PoSc	Introduction
(1) PoSc	American Govt

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Math or Science
(1) Econ	Principles
(2) Acct	Principles
(2) Hist	American History

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Hist	History of England
(2) Eng	Advanced Grammar
(2) Spch	Forensic & Theatre
(2) PoSc	Constitutional Law
(2) PoSc	International Law

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(1) Econ	Govt & Business
(1) Econ	Cath Soc Principles
(2) PoSc	Ancient & Medieval
(2) PoSc	Modern, Seminar
(2) Elec	General

DEPARTMENT OF PSYCHOLOGY

Chairman: James A. Kenny, M.S.W.,Ph.D.
Loyola University; University of Main

The Department of Psychology studies how people perceive and think and learn, and why they behave as they do. Nearly everyone feels that he would be happier and more successful if he "understood people" a little better. The businessman must manage people, the salesman must sell to people, and the physician contends not only with the physical illness but with the behavior of the people whom he attends. Even the man whose work has little to do with people must get along with his wife, his children, his relatives, his fellow workmen, and his friends and neighbors. Indeed, dealing with people effectively is vital in many aspects of vocational success and im many facets of personal happiness.

In addition to the personal advantages, psychology is a good background for a teaching career. It also prepares a person for most jobs that call for knowledge of people and skill in dealing with them, such as personnel work. Finally, it prepares a student for graduate school in psychology of social work.

Work in clinical and experimental psychology is emphasized at Saint Joseph's. The course in abnormal psychology is amplified by regular practical experience at the state mental hospitals and in classes for mentally retarded children. In the experimental area the department has its own laboratory with an ever-increasing amount of technical equipment. Every effort is made to insure that the experiments are interesting and original. In the near future we hope to offer the same kind of "study and practice" experience in social and industrial psychology. This will probably involve opinion and attitude research.

Of particular interest and use to the psychology major is the College Library, which includes approximately 4,000 volumes in psychology and 47 current journals in psychology and related fields.

In an effort to insure that the teaching of psychology will be relevant and stimulating, the Department has been teaching several courses on a team basis. Joint offerings are being considered with biology, business, education, English, philosophy, and sociology.

Suggested Program: B.A. IN PSYCHOLOGY

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(1) Spch	Fund. of Speech
(1) Psyc	General Psychology

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Elec	Social Science
(1) Math	Algebra & Trig
(2) Bio	Experimental
(2) Psyc	Statistics, Theory

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Psyc	History, Tests
(1) Psyc	Abnormal
(1) Psyc	Human Development
(4) Elec	Minor Seq; General

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Psyc	Social, Experimental
(2) Psyc	Seminar, Problems
(2) Elec	Minor Sequence
(2) Elec	General

DEPARTMENT OF SOCIOLOGY

Chairman: Martin D. Ryan, Ph.D.
Purdue University

The Department of Sociology offers both a major and a minor sequence, each intended to train the student in scientific attitudes toward human behavior and social interaction, but allowing for differences in both academic and professional goals. Lectures, exercises, and projects are designed to observe and analyze social realities rather than to evaluate or control them.

Majors in sociology have found such training widely welcomed as applicants to schools of law, social work, teaching, and business, as well as the related social science advanced programs. Majors and minors find it an aid in entering industrial and personnel management in-training programs, community and industrial counseling organizations, and many other types of careers where social science awareness is important.

Suggested Program: B.S. IN SOCIOLOGY

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(2) Elec	General

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(1) Math	Algebra
(4) Elec	Minor Areas

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(1) Soc	Research Methods
(1) Soc	Soc. of Education
(1) Soc	Individual & Society
(1) Soc	Family Sociology
(2) Elec	Minor Sequence
(2) Elec	General

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(1) Soc	Social & Cultural
(1) Soc	Urban Community
(1) Soc	Theory
(1) Soc	Criminology
(2) Elec	Minor Sequence
(2) Elec	General

DEPARTMENT OF SPEECH

Chairman: Ralph Cappuccilli. A.M., Ph.D.
University of Michigan, Purdue University

The Speech Department has as its aim, the following goals:

1. To instill an understanding and appreciation of oral rhetoric and its function in a liberal education.
2. To develop the student's resources, ability, and facility for the spoken communication of thought and emotion.
3. To prepare students for graduate study in speech.
4. To foster an appreciation of the theatre in our culture.

The Department works cooperatively with the Rensselaer radio station WRIN. Also, it fosters the intramural and varsity debating teams with assistance and guidance. The Department also sponsors student campus speech contests and major theatre productions.

Suggested Program: B.A. IN SPEECH

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(2) Spch	Radio & Theatre Lab

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(1) Elec	Math or Science
(2) Spch	Voice & Articulation
(2) Lang	Elective

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Spch	Forensic & Theatre
(2) Spch	Acting, Thea. Hist
(2) Lang	Elective
(2) Elec	Minor Sequence

SENIOR YEAR:

(1) Elec	Philosophy
(1) Elec	Theology
(2) Spch	Drama, Persuasion
(1) Spch	Speech Improvement
(1) Spch	Radio & TV Theory
(4) Elec	Minor Seq. General

DEPARTMENT OF THEOLOGY

Chairman: Rev. Aloysius F. O'Dell, C.PP.S., S.T.L., S.T.D.
University of Montreal; Gregorianum University

The meaningful communication of revealed truth constitutes the ultimate reason for the existence of a specifically Catholic college, and in this communication the Theology Department plays an indispensable role. The Department proposes as its principal aims: 1) to so introduce the student to revealed truth that it is embraced not merely as a body of truth but as a personal summons; 2) to develop in him an appreciation of the permanence and relevance of divine truth; 3) to acquaint him with the various areas of theological thought in their present stage of development.

In view of the new awareness of the role of the layman, the Department offers a major in theology to the student who looks forward to a more active participation in the various forms of the apostolate, such as in particular the Confraternity of Christian Doctrine, or who desire to pursue graduate study in theology.

Program No. 1: In order to prepare teachers more adequately for service in Catholic education, the Theology and Education Departments have prepared a joint program which leads to elementary certification in the state of Indiana and also qualifies the student for a Bachelor of Arts degree in theology. This program qualifies the student to teach in any of the public or private schools in Indiana in grades Kindergarten to 8th grade.

Suggested Program No. 1: B.A. IN THEOLOGY

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(2) Geo	Physical Geology
(1) P.E.	First Aid, Safety

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(2) Eng	Composition, Grammar
(1) Spch	Fund. of Speech
(1) Elec	Social Science
(1) Bio	Introduction
(1) P.E.	Elementary Games
(1) Educ	Human Development
(1) Educ	Child. Literature

JUNIOR YEAR:

(1) Elec	Philosophy
(1) Educ	Educ Psychology
(3) Educ	Teaching Methods
(1) Educ	Sociology of Educ
(2) Chem	General Chemistry
(1) Theo	Dogmatic Theology
(1) Theo	Moral Theology

SENIOR YEAR:

(1) Elec	Philosophy
(1) Educ	Philosophy of Educ
(1) Educ	Student Teaching
(2) Educ	Speech & Music Educ
(1) Art	Art Skills
(2) Theo	Seminars
(2) Elec	General

Program No. 2: Those students who wish to prepare for teaching in high school, either public or private, may obtain the Bachelor of Arts degree in theology along with a concentration in some specific field, such as English, history, etc., and certain courses required in education. This program follows closely the joint program in theology and education, except that the major concentration replaces the elementary education subjects.

Suggested Program No. 2: B.A. IN THEOLOGY

FRESHMAN YEAR:

(1) Phil	Western Philosophy
(1) Theo	Old Testament
(2) Eng	Literature
(2) Hum	Music & Art Apprec
(2) Hist	Western Institutions
(1) Hist	Elective
(1) Elec	General

SOPHOMORE YEAR:

(1) Phil	Philosophy of Man
(1) Theo	New Testament
(1) Eng	Composition
(1) Spch	Fund. of Speech
(1) Elec	Math or Science
(1) Hist	Elective
(1) PoSc	American Govt
(1) Educ	Human Development
(1) Elec	General

JUNIOR YEAR:

(1) Elec	Philosophy
(2) Theo	Dogmatic & Moral
(2) Hist	Electives
(1) Soc	Sociology of Educ
(1) Educ	Educ Psychology
(3) Elec	General

SENIOR YEAR:

(1) Elec	Philosophy
(2) Theo	Seminars
(2) Hist	Electives
(1) Educ	Philosophy of Educ
(1) Educ	Practice Teaching
(3) Elec	General

Program No. 3: It is possible for an honors student (one who maintains a cumulative index of 3.0, i.e. a "B" average) to obtain a Bachelor of Arts degree in theology along with a second Bachelor of Science degree in another department. Since no education credits are required and the concentration in a specific field is replaced by a second degree, all that is required for a degree in theology is 24 hours of upper level instruction in the four fields of biblical theology, theology of community, dogmatic theology, and moral theology.

APPENDIX A — INDIANA PREDICTION STUDY

Saint Joseph's College participated in this project of the Educational Testing Service, Princeton, New Jersey, by providing pre-admission data and cummulative freshmen grade indicies. The relationship between high school performance and college freshman achievement was studied. In this project high school academic records and SAT scores were evaluated singly and in combination to determine their relationship to college freshman grades. The resulting data can be used to describe probabilities of success for students entering Saint Joseph's. To date, this "predictive index" is the best freshman predictor for college achievement at Saint Joseph's.

The Office of Admissions uses this system for approving each applicant. It is calculated from the SAT-Verbal, SAT-Math, and the high school class rank and grade averages. It is supplied here to assist counselors in high schools who might otherwise find our admission decision difficult.

TABLE ONE — COMPUTATIONAL VALUES

SAT Score	Verbal Value	Math Value	H.S. Grade Aver	Grade Value	Class Rank	Cl. Rank Value
700	= 1.326	= .422	3.50/4.00	= .876	90% ile	= .520
600	= 1.107	= .352	3.00/4.00	= .755	75% ile	= .413
500	= .942	= .299	2.50/4.00	= .634	50% ile	= .307
400	= .723	= .230	2.00/4.00	= .513	25% ile	= .201
300	= .558	= .177	1.50/4.00	= .392	10% ile	= .094

If a student, then, has a class rank in the 90% ile, and a high school grade average of 3.00 (on a 4 point system), with an SAT verbal score of 525, and an SAT math score of 619, his predictive index is 2.56. Provided he fulfills all other admission requirements, he will be approved for admission (see Table Two).

TABLE TWO

Class Rank:	90% ile	=	.520
Grade Average:	3.00/4.00	=	.755
SAT verbal score:	525	=	.942
SAT math score:	619	=	.352
	Predictive Index:		2.569

THE PUMA MASCOT

APPENDIX B — PROSPECTIVE FRESHMAN PROGRAM

The College is convinced that the opportunities for a Christian college education should be open to all students, regardless of previous achievement. If the applicant does not meet admission requirements, this summer program is an opportunity for him to prove to himself and to the college that he or she is capable of doing college work at Saint Joseph's.

Two college credit courses: history and philosophy, have been selected with special care. Professors, selected for their skill and interest in working with underachieving students, conduct these courses. A "special help program" complements the program. Professors, expert in the field of education, impart study skills, detect and correct study deficiencies. Concentrated efforts for six weeks may well be the key that opens the college door.

The total cost is: Tuition, $240.00, room and board, $175.00 (3 meals per day, 7 days per week) and a Registration Fee, $25.00. There are no other fees. These are current rates, subject to change.

All social and recreational facilities and events on campus during the summer session is open to students of this program.

SUMMER SESSIONS

Saint Joseph's College offers a variety of fully accredited summer school programs and courses.

Besides the regular Departmental course offerings, such as courses in Accounting, Education, English, History, Philosophy, Physical Education, Political Science, Speech, etc., the College also offers "special programs".

Among these *SPECIAL PROGRAMS* are: Theology Workshops, Bible Workshops, Religious Education Courses, Liturgical Music Programs (Undergraduate and Graduate), the Prospective College Freshman Program (Appendix B), and the Summer Scholarship Program.

For further information concerning these programs, write to: Director of the Summer Session, P.O. Box 850, Rensselaer, Indiana 47978. The summer calendar extends from June 23 to August 6, 1969.

SUMMER HONORS SCHOLARSHIP PROGRAM

Each summer the College has offered a unique tuition-free scholarship to exceptional high school *JUNIORS*. This program consists in a professor team-taught, honors sequence, which considers in depth such subjects as *Aggression*, *Alienation*, etc. These topics are studied from the viewpoints of psychology, literature, political science, sociology, etc. The course is fully accredited, with six hours transferrable in any one of three areas (depending on the course description).

Exceptional high school juniors, boys and girls, are eligible to compete for these scholarships. Enrollment in the fall semester is not a pre-requisite, nor are "early admissions" a goal of this program.

The only expense for this meaningful program is room and board ($175.00), books, and spending money. All housing will be on campus. (Cost subject to change.)

The College opens all its academic and extracurricular facilities to the honors students, including the 130,000 volume library, the individualized counseling program, the lecture and cinema series.

Since only about 30 applicants can be accepted in this highly personalized mode of education, applicants in their junior year are urged to seek information and application forms for this program during the month of March. April 20 is the deadline for applications. By May 1, winners are notified. Information and a descriptive brochure of Summer Honors 1969 can be obtained by writing the Director of the Summer Session, P.O. Box 850, Rensselaer, Indiana 47978.

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CAMPUS MAP

KEY

Art Studios	18
Auditorium	16 Second Floor
Ballroom and Lounges	11 Upper Level
Bank	10 First Floor
Bookstore	11 Rear Complex
Cafeterias	11-12
Classrooms	16-10
Faculty Residence	15
Health Center	14
Information Center	11 Upper Level
Library	16 First Floor
Music Center	16
Offices of:	
Academic Dean	10 First Floor
Admission	10 First Floor
Alumni	23 Second Floor
Athletics	17
Business	10 First Floor
Chaplain	11 Upper Level
Dean of Students	11 Upper Level
Development	10 First Floor
Executive Assistant	11 Upper Level
News Bureau	11 Rear Complex
Placement	23 Second Floor
President	10 First Floor
Student Council	11 Rear Complex
Treasurer	10 First Floor
Post Office	22
Recreation Rooms	11 Ground Floor
Science Labs	16
Seminar Rooms	11 Rear Complex
Student Halls	19-20-21-24-25-26-28 29-30-31-32-33
Student Lounges	11 Upper Level
Switchboard	11 Upper Level

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10–Administration Building
11–Halleck Student Center
12–Main Chapel
13–Kitchen Center
14–Dwenger Hall
15–Schweiterman Hall
16–Arts and Science Building
17–Fieldhouse
18–Raleigh Hall
19–Xavier Hall
20–Gaspar Hall
21–Merlini Hall
22–Post Office
23–Computer Center
24–Aquinas Hall
25–Seifert Hall
26–Gallagher Hall
27–Halas Hall
28–Bennett Hall
29–Noll Hall
30–White Hall
31–Scharf Hall
32–Washburn Hall
33–Drexel Hall
34–Laundramat
35–Maintenance Building
36–Powerplant
37–Tennis Court
38–Track Field
39–Football Field
40–Golf Green
41–Baseball Field
42–Grotto
44–Water Tower

College Calendar 1968-69

Sept	1	Enrollment of New Students
Sept	2	Departmental Orientation
Sept	4	Enrollment of Returning Students
Sept	5	Classes begin
Oct	25	Mid-term Grades
Nov	28	Thanksgiving recess
Dec	2	Classes resume
Dec	21	End of I semester
Jan	6	Inter-term Registration
Jan	24	Final Day: Inter-term
Jan	26	Enrollment of New Students
Jan	27	Departmental Orientation
Jan	29	Enrollment of Returning Students
Jan	30	Classes begin
Mar	21	Mid-term grades
Apr	2	Easter recess
Apr	9	Classes resume
May	24	End of II semester
June	23	Summer School begins
Aug	6	Summer School ends

As Advertised
T I M E

Father William J. Kramer, C.PP.S., L.Sc.N., Sc.D.

If he's so smart, how come he's not rich?

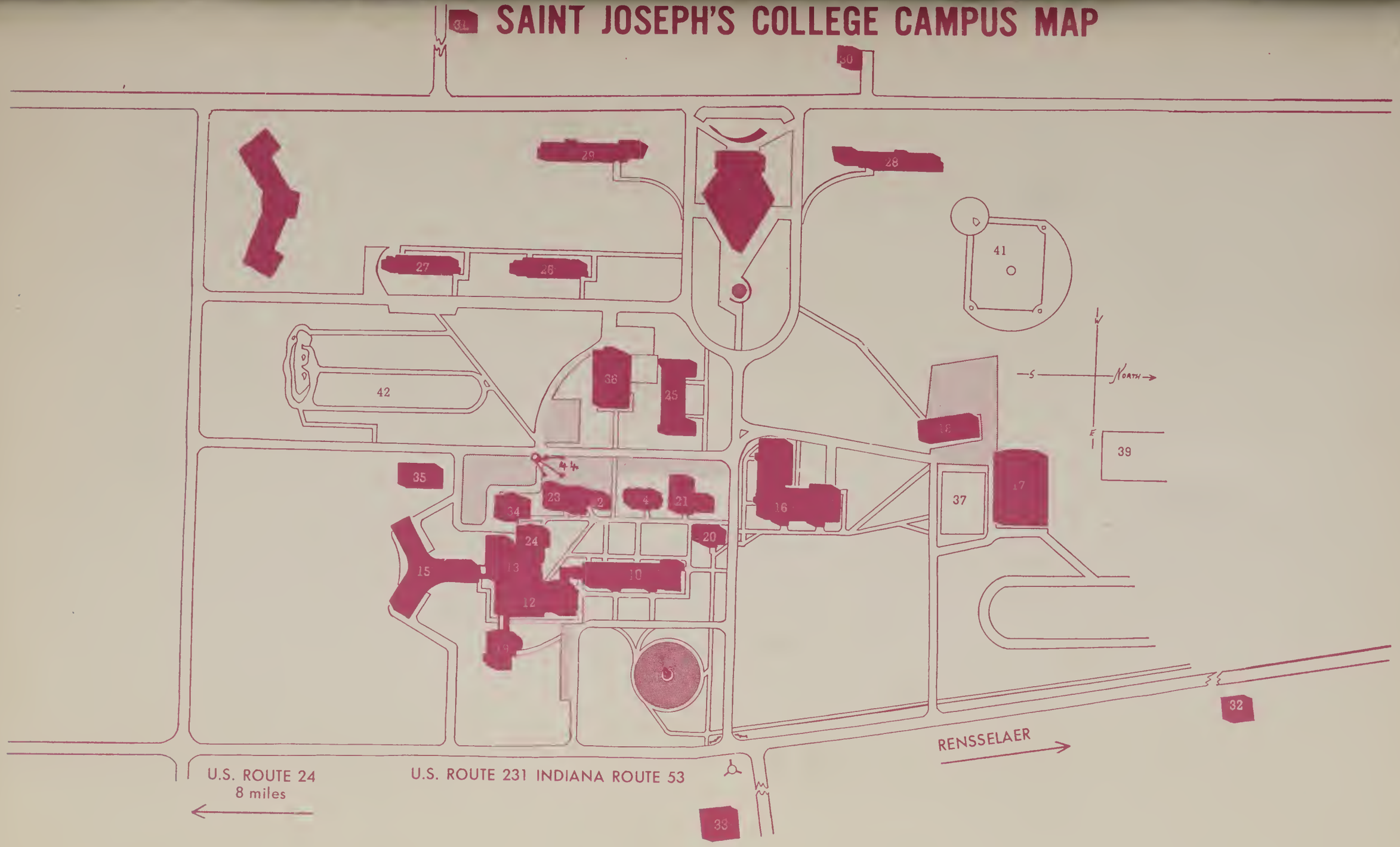
Imagine! Teaching with a doctorate for $50.00 a month!

In spite of Father Kramer's bargain salary, the cost of keeping little St. Joseph's a high quality private college is staggering! The college wants to pay top salaries to attract and keep lay teachers. New dormitories are needed, and the rising cost of food hits hard when you're feeding 1,300 students. (By graduation one hungry young man can eat $2,500.00 worth of food.)

In a nut shell the problem is that the cost of educating has zoomed 28% in the past two years. Yes, the cost is staggering . . . but the need is urgent. America needs young men with a good Christian education now more than ever—don't you think? That means more work and probably no raise for Father Kramer. His last raise went for new faculty housing and a campus activity center. His next raise will probably go toward better housing for St. Joseph's library.

Good thing Father Kramer's smart . . . he'll never be rich.

We felt it was worth the cost of this page to talk to you. We are looking for people who might become our friends. If you would like to help us, we would be grateful.

St. Joseph's College, Rensselaer, Indiana

SAINT JOSEPH'S COLLEGE CAMPUS MAP